

Education of Pancasila Values to Strengthen Villages' Awareness of Harmony in Pacet Village, Mojokerto Regency, East Java

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Abstract

In facing national problems such as intolerance and ethnic and social conflicts, Indonesia needs to re-actualize the values of Pancasila, which have been proven as a unifying solution for the nation. Pancasila, as the foundation of the state and the nation's outlook on life, plays an important role in uniting the ethnic, religious, and cultural differences in Indonesia. However, in daily practice, the values of Pancasila tend to be eroded and are more present as formal symbols than behavioral guidelines, thus triggering various disputes between residents. Therefore, the purpose of this community service activity Pancasila is intended to (1) instill Pancasila values in the Pacet Village community; (2) mentor the Pacet Village youth organization as a facilitator of harmony by utilizing social media to campaign for harmony in society. This community service activity is a collaboration between the Pancasila and Citizenship Education Study Program, Surabaya State University with the Pacet Village Government, Pacet District, Mojokerto Regency, and the Mojokerto Regency Interfaith Harmony Forum. This community service activity is a Pancasila Discussion and Creative Content Creation Training for Karang Taruna Pacet Village. The method used is socialization, which provides material about Pancasila as a unifier of the nation, ending with digital content training. Through socialization activities, national insight training, discussions with religious leaders, and training for village officials, efforts to strengthen Pancasila encourage a harmonious life amidst diversity.

Keywords: Pancasila Values, National Unity, Social Harmony, Cultural Diversity



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INTRODUCTION

In recent years, Indonesia has faced serious challenges in terms of increasing intolerance and social conflict. Indonesian society, known for its cultural, religious, and ethnic diversity, is now often faced with issues of intolerance that threaten national unity. Negative sentiment towards religious, ethnic, and minority groups is not only a social polemic but also a potential threat to the country's political stability. This phenomenon will likely affect the course of the 2024 Simultaneous Elections, where the political situation becomes more dynamic and often triggers competition between groups that can exacerbate intolerance. The phenomenon known as "intolerant democratic syndrome" refers to the imbalance in applying democratic values, where freedom and openness that should support social cohesion trigger divisions due to a lack of understanding and appreciation of diversity (Huda, 2023). This condition demands the importance of reinforcing the values of Pancasila as the philosophical foundation of the Indonesian nation. As an ideology and foundation of the state, Pancasila has proven effective in maintaining national integration amidst various political dynamics throughout Indonesian history. Since the era of parliamentary democracy, guided democracy, to reform, the values of Pancasila have passed various historical tests and succeeded in uniting the nation. Nowadays,

efforts to re-actualize the values of Pancasila are crucial to overcoming the problem of intolerance, which is increasingly widespread. According to Achmad et al. (2019), Pancasila plays an important role as an ethical guide that can unite different elements of the nation and provide solutions to national problems, including in the context of intolerance. Unfortunately, the values of Pancasila are currently increasingly eroded in people's lives. The decline in Pancasila's values is reflected in the behavior of everyday people who are increasingly far from having an attitude of cooperation, tolerance, and respect for differences. The national insight that used to be the pride of the previous generation is now increasingly marginalized. Many young generations consider national insight abstract and less relevant amid globalization. The spirit of nationalism is considered something old-fashioned and no longer interesting to talk about. Nurcahyono (2018: 106) stated that this phenomenon reflects a national identity crisis caused by a lack of understanding of the values of Pancasila and insight into diversity. The diversity of culture, religion, ethnicity, and beliefs in Indonesia is a wealth characteristic of the nation (Suparlan, 2002). Harmonious diversity has become the basis for forming a national identity, which needs to be continuously maintained and inherited.

Kaelan (2013) also emphasized that the identity of the Indonesian nation is reflected in the noble values born from the thoughts and basic ideals of the Indonesian nation about a life that is considered good and noble. These values should be the guidelines for everyday life for every citizen, not just as formal or ceremonial doctrines. Unfortunately, in everyday reality, these values are increasingly marginalized, and life practices that are contrary to the spirit of Pancasila are increasingly common (Raharjo, 2018). Intolerant behavior and exclusive attitudes in the name of group identity, religion, or ethnicity are strengthening, giving rise to various disputes and social conflicts that have the potential to divide national unity. Globalization is also one of the main factors influencing Indonesia's shift in national values. The rapid development of technology and information brings significant social changes, influencing society's mindset, lifestyle, and values. The influence of globalization sometimes weakens the sense of nationality and social solidarity, especially among the younger generation, who are more vulnerable to exposure to foreign cultures through social media. Technology that should be used to foster unity and strengthen national insight often becomes a medium of propaganda that spreads hoaxes, hate speech, and misleading information. As a result, polarization arises in society, further weakening social cohesion.

Nurcahyono (2018) highlights that the biggest challenge in the context of globalization is maintaining national identity without isolating oneself from world progress. National education must be a top priority in the national education system, with an approach more relevant to the younger generation. National insight must be developed through equal discussion and dialogue, not just top-down doctrine. Pancasila and national education must be adapted to the current social and technological context to be relevant and attract the younger generation's interest. Instilling the values of diversity must begin at an early age by cultivating tolerance, respect for differences, and love for the homeland (Raymundus, Sudhiarsa, 2008). The phenomenon of intolerant democratic syndrome also reflects the low level of public understanding of the principles of true democracy. Democracy is not just about unlimited freedom of expression but also the responsibility to respect the rights and opinions of others and to maintain social harmony. In a democracy, freedom must be balanced with tolerance and respect for differences. Unfortunately, freedom of speech is often misinterpreted as the freedom to spread hatred or ignore differences of opinion, which ultimately damages the social order and triggers conflict.

PKM Pancasila has an important role in dealing with the problems of intolerance and social conflict in Indonesia. PKM Pancasila aims to re-internalize Pancasila's values in people's

lives, especially among the younger generation, who are the successors of the nation. Through educational activities, training, and socialization, this program instills the importance of mutual respect, respect for differences, and maintaining unity in diversity. PKM Pancasila provides space for inter-group dialogue to strengthen tolerance and deepen understanding of the principles of true democracy, such as respecting the rights of others and maintaining social harmony. This is a concrete step to combat the abuse of freedom that often triggers conflict and division. Furthermore, PKM Pancasila is a real effort to foster a solid national insight amidst the challenges of globalization and rapid social change. This program provides a strong foundation for the younger generation to know, internalize, and practice the values of Pancasila so that they do not only see Pancasila as a formal symbol but also as a real guide to life. By integrating Pancasila into daily activities and supporting the application of its values in social interactions, PKM Pancasila can become a pillar for forming a more inclusive, harmonious, and strong Indonesian society that maintains unity amidst complex diversity.

COMMUNITY SERVICE METHODS

The method used in this Pancasila-based Community Service (PKM) activity includes a series of stages to support the implementation of Pancasila values in the daily lives of the community (UNESA LPPM TEAM). The first stage is analyzing the community situation, which aims to deeply understand the community's social conditions, which will be the program's target. This process involves two sub-stages: determining the target audience and identifying the problem areas. The target audience for this PKM activity includes youth, youth organizations, village officials, and community leaders in Pacet Village, Mojokerto. The problem analysis focuses on social issues, with around 35 participants involved, who are expected to be able to represent the wider community in the village. The next stage is identifying problems and determining the specific objectives of the activity. From the situation analysis results, the PKM team will formulate the problems faced by the community, such as low social interaction, lack of togetherness in building the village, and tolerance practices that need to be strengthened. Based on these problems, the specific objectives of this PKM activity are determined, namely, to educate the community about the values of Pancasila, such as diversity, tolerance, unity, and harmony. Education of these values is the foundation for strengthening social interaction and cohesion in Pacet Village so that people can live in peace and harmony. The final stage is a problem-solving plan through a social approach and activity steps. This problem-solving is done through program socialization, coordination with partners to determine activity participants, program implementation involving training and mentoring, and evaluation of activity results. In addition, the principle of a social approach is also applied in this PKM activity, where the community is actively involved as a subject, not just an Object of the activity, for example, in planning and determining participant criteria. Specific steps include socialization of the PKM program, diversity seminars, mentoring of youth organizations as harmony facilitators, and activity evaluation.

COMMUNITY SERVICE RESULTS AND DISCUSSION

Pancasila Seminar to Strengthen Tolerance and Community Harmony

The Community Service (PKM) activity initiated by the Surabaya State University (UNESA) team with the theme "Pancasila Values Education to Strengthen Tolerance and Harmony in Pacet Village" was held on Wednesday, June 26, 2024, at the Pacet Village office, Pacet District, Mojokerto Regency. This activity was designed as an initial step to strengthen the understanding and application of Pancasila values in community life amidst the increasing issues of intolerance and social conflict in Indonesia. Pacet Village was chosen as the location

for the PKM implementation because it has a unique heterogeneous community composition regarding religion and culture. Based on official data from the Pacet Village Government website, this village has a population of 6,489 people consisting of four main religious groups, namely Islam, Christianity, Catholicism, and Buddhism, who live in the same area. This heterogeneity demands a collective awareness of the importance of tolerance and harmony in maintaining social stability.

The Head of Pacet Village opened the PKM event, Mr. Yadi Musthofa, who gave a speech and appreciation for implementing the Pancasila-based education program with the UNESA team. In his speech, Mr. Yadi emphasized the importance of implementing Pancasila values as a guideline for living as a nation and state, especially in a diverse society like Pacet Village. He said that with the diversity of religions and cultures, Pacet Village needs real efforts to strengthen unity and tolerance so society can continue living harmoniously. Mr. Yadi appreciated this activity as the right step to provide a deeper understanding to the community about the importance of Pancasila as the foundation of the state and a guideline for social behavior. The main activity of this PKM was a Pancasila discussion attended by various elements of society, such as village officials, RT/RW heads, religious leaders, PKK mothers' groups, and youth organizations. This discussion presented two main speakers, namely Prof. Dr. Warsono, M.S., Professor of Pancasila Philosophy from UNESA, and Agus Satmoko Adi, S.S., M.Si., a lecturer and socio-political expert from FISIPOL UNESA. The material presented aims to provide in-depth insight into the essence of Pancasila and how to implement it in everyday life.

Prof. Warsono, in his presentation, emphasized that Pancasila, as the foundation of the state and the nation's ideology, is not just a formal symbol but a basic need for every individual in behaving and interacting in society. He said that the values of Pancasila, such as tolerance, cooperation, and unity, are a strong foundation for creating harmony in a diverse society. Unfortunately, in this era of globalization, these values are increasingly eroded by the increasingly strong "ego" or individualism, which often causes social friction. "Pancasila is a necessity, but daily, the values of Pancasila are increasingly eroded. Nowadays, the behavior of 'egoism' is increasingly strong in people's lives. Tolerance to respect differences is sidelined; what exists is forcing opinions and wills," he said. Prof. Warsono hopes that such activities can strengthen national values and reduce social conflict. Meanwhile, Agus Satmoko Adi, as the second speaker, provided a historical perspective by inviting the people of Pacet Village to learn from national figures who have built harmony based on the values of Pancasila. He conveyed five keys that can be applied by the people of Pacet Village in building and strengthening harmony, namely: (1) respecting others, (2) always being tolerant, (3) prioritizing common interests, (4) avoiding conflict, and (5) respecting differences. These five keys are considered relevant guidelines that can be applied in community life, especially to maintain harmony in Pacet Village. Agus also emphasized that amidst the existing diversity, challenges remain, such as socio-cultural differences, economic inequality, and religious issues. Therefore, he invited the community to strengthen the understanding of Pancasila as a basic value in interacting with others. Here is some documentation of the Pancasila Discussion activities.



Figure 1. Opening of the Seminar



Figure 2. UNESA Lecturer Team & Seminar Participants

The people of Pacet Village enthusiastically welcomed the workshop. This was evident from the active participation of the participants in the question and answer and discussion sessions. One of the participants, a Catholic, shared his experience collaborating with the local Muslim community. He said that despite having a different religion, he always attended religious study invitations in his neighborhood and even trained mothers to sing qosidah. This story is a real example of interfaith harmony in Pacet Village that is in line with the spirit of Pancasila. In addition, the discussion also produced various inputs from participants regarding activities that can be carried out in the future to strengthen the understanding of Pancasila in the community, such as holding regular workshops and involving different religious figures as facilitators of interfaith dialogue. The following are the results of participants' responses to the Pancasila workshop activities held in Pacet Village, Mojokerto.

Table 1. Participants Responses to the Implementation of the Pancasila Discussion

No	Statement	Response									
		Very Good		Good		Good Enough		Not Good		Bad	
		5		4		3		2		1	
1	Clarity of the material provided	20	60.61%	9	27.27%	4	12.12%	0	0.00%	0	0.00%
2	Completeness of the material presented	14	42.42%	16	48.48%	2	6.06%	1	3.03%	0	0.00%

3	The quality of the material presented	18	54.55%	8	24.24%	4	12.12%	0	0.00%	0	0.00%
4	Adequacy of the material provided	14	42.42%	14	42.42%	5	15.15%	0	0.00%	0	0.00%
5	The ability of the speaker to deliver the material	25	75.76%	6	18.18%	2	6.06%	0	0.00%	0	0.00%
6	The speaker's method of communication in presenting the material	25	75.76%	6	18.18%	2	6.06%	0	0.00%	0	0.00%
7	How the presenter communicates with participants in discussion activities	18	54.55%	13	39.39%	2	6.06%	0	0.00%	0	0.00%
8	The ability of the speaker to answer the questions submitted	15	45.45%	17	51.52%	1	3.03%	0	0.00%	0	0.00%
9	The benefits of the Pancasila Discussion activities for strengthening the awareness of harmony in Pacet	26	78.79%	5	15.15%	2	6.06%	0	0.00%	0	0.00%
10	Follow-up Activity Plan	14	42.42%	14	42.42%	5	15.15%	0	0.00%	0	0.00%
	Average	18.9	57.27%	10.8	32.73%	2.9	8.79%	0.1	0.30%	0	0.00%

Based on the satisfaction survey, this activity's results showed a very positive response from the community. Based on the table above, the average participant gave a very good and good response, namely 90% satisfied with the implementation of this PKM program. However, some suggestions emerged from the participants, including (1) so that similar activities can be carried out sustainably for the next generation, (2) adding discussion topics related to the influence of globalization and generational differences in understanding national values, and (3) holding similar programs involving participants of various ages, from children to adults, to maintain an understanding of Pancasila. As a follow-up, the UNESA PKM team completed a digital content creation training activity on September 6, 2024, at the Pacet Village Hall. This activity is intended for young people in the village, such as youth organization members from four hamlets (Made, West Pacet, South Pacet, and North Pacet). This training aims to provide practical skills to young people in creating digital content that can promote the village's tourism potential while spreading the values of Pancasila through social media. Pacet Village, which has great natural tourism potential, needs to be better known to the public, hoping to improve the local economy through the tourism sector.

Tourism Promotion and Strengthening Pancasila Values Through Creative Content Creation

This training event began with the singing of the national anthem, "Indonesia Raya," and remarks from the Chairperson of the PKM Executive, Mrs. Dr. Lisyaningsih, S.Pd, M.Pd. After the remarks, the training session was guided by Ulul Albab Annury, a UNESA Communication Science student who was experienced in digital content creation. Participants were taught the basics of using graphic design applications such as Canva to create promotional posters and techniques for making interesting videos that can introduce tourist destinations in Pacet Village through digital platforms. The participants were very enthusiastic about participating in this

training, and they immediately practiced the material provided by creating digital content in the form of posters and promotional videos for their village. The enthusiasm of the Karang Taruna youth was very high, considering that this training aims to provide practical skills in promoting village tourism through digital media. The following are the results of participant satisfaction after participating in this activity.

Table 2. Responses from Pacet Village Youth Organization Members regarding Digital Media Training

No	Statement	Response									
		Very Good		Good		Good Enough		Not Good		Bad	
		5		4		3		2		1	
1	Clarity of the material provided	12	60.00%	7	35.00%	1	5.00%	0	0.00%	0	0.00%
2	Completeness of the material presented	9	45.00%	9	45.00%	2	10.00%	0	0.00%	0	0.00%
3	The quality of the material presented	9	45.00%	6	30.00%	1	5.00%	0	0.00%	0	0.00%
4	Adequacy of the material provided	9	45.00%	7	35.00%	4	20.00%	0	0.00%	0	0.00%
5	The ability of the speaker to deliver the material	16	80.00%	2	10.00%	2	10.00%	0	0.00%	0	0.00%
6	The speaker's method of communication in presenting the material	15	75.00%	3	15.00%	2	10.00%	0	0.00%	0	0.00%
7	How the presenter communicates with participants in discussion activities	11	55.00%	7	35.00%	2	10.00%	0	0.00%	0	0.00%
8	The ability of the speaker to answer the questions submitted	8	40.00%	11	55.00%	1	5.00%	0	0.00%	0	0.00%
9	The benefits of the Pancasila Discussion activities for strengthening the awareness of harmony in Pacet	15	75.00%	5	25.00%	0	0.00%	0	0.00%	0	0.00%
10	Follow-up Activity Plan	9	45.00%	6	30.00%	5	25.00%	0	0.00%	0	0.00%
	Average	11.3	56.50%	6.3	31.50%	2	10.00%	0	0.00%	0	0.00%

The table data above shows the satisfaction of the participants, who, on average, are in the very good category. Participants were very enthusiastic about participating in the activities and gave suggestions on how PKM activities could be sustainable; another training session with different materials was held. The results of this training not only provide technical skills but also foster a sense of pride in the local potential of Pacet Village. With new skills in creating digital content, it is hoped that young people can promote their villages to a wider audience through social media and other online platforms. In addition, this activity strengthens their understanding of the importance of maintaining Pancasila values as a foundation for building harmony in a diverse society. Here is some documentation of the Creative Content Creation Training activities in Pacet Village.



Figure 3. Content Training Participants



Figure 4. Presentation of Souvenirs

Overall, this PKM program has succeeded in building collaboration between the world of education and society in facing the challenges of modernization. Through the theme "Together Building Harmony in Diversity," this activity not only encourages understanding of Pancasila but also strengthens the spirit of cooperation in sustainably advancing Pacet Village. It is hoped that the positive impact of this program can be felt in the long term, both in social and economic aspects, as well as strengthen harmony in Pacet Village and instill Pancasila values in the younger generation.

CONCLUSION

The PKM Pancasila Village activity in Pacet Village provides something real: strengthening the understanding and application of Pancasila values amid a diverse society. Through the Pancasila discussion, the people of Pacet Village gain deep insight into the importance of tolerance, cooperation, and unity to maintain harmony and diversity. This activity also succeeded in building collective awareness of the importance of Pancasila as a guideline for life, not just a formal symbol. Digital content creation training for youth provides practical skills in promoting the local potential of Pacet Village while spreading the values of Pancasila through digital media. This training not only encourages youth creativity but also fosters a sense of pride in the culture and richness of their village. The enthusiasm and active participation of the participants show that this activity is relevant and well-received by the community. Overall, this PKM activity has a positive impact by strengthening social cohesion and fostering a spirit of nationalism in Pacet Village. It is hoped that this activity can continue and be developed so that the values of Pancasila remain alive in the daily lives of the community, especially among the younger generation who will become the nation's successors.

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