

Students' Experience in Learning English Vocabulary Using Video on Youtube at The Eleven Grade of SMA Al-Washliyah 3 Medan in 2022-2023 Academic Year

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Abstrak

This research is find out the students' experiences and meaning of experiences in learning English using video on YouTube notably as extra resources for people learning English at home. The study attempt to answer research question, that is why do students' experiences matter when learning English vocabulary using video on YouTube? That question were answered through a series of observation and interviews. All of the students were asked to reflect on their experiences and what those events meant to them. This research was conducted in SMA AlWashliyah 3 Medan. There were five students' participants. The phenomenological investigation was applied to the research. Data has a narrative structure. After that, it was triple checked using member checking. The result of the analysis reveals that students' experience some feelings, thought, and activities in learning. Before learning activities, learners bring the background of knowledge and learning style in their learning English using video on YouTube. During learning activities, the students experience some feelings such as lazy, happy, comfortable and motivated to learn. The students also think about the vocabularies which increase during the process of learning. The results are that video on YouTube offer a new strategy of learning English which is interesting and that video on YouTube provide audiovisual materials in which the students learn English vocabulary.

Kata Kunci: Students' Experience, Video, Youtube, Vocabulary



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INTRODUCTION

The most significant language is English. Learning is crucial since practically everyone uses the means of communication to interact and communicate with others for a variety of reasons. English is a foreign language that students in Indonesia are required to master in order to learn other languages. The government came to the conclusion that students should be taught English as part of the school curriculum in order to master it. The four skills of speaking, writing, listening, and reading should all be mastered by the student.

RESEARCH METHODS

In this chapter, the researcher will describe the method that can help to finish this research as the tittle "Students' Experience in Learning English Vocabulary Using Video on YouTube at The Eleven Grade of SMA Al- Washliyah 3 Medan in 2022-2023 Academic Year. Research method is a scientific way to obtain data with specific purposes and uses. According to Darmadi (2013) says that the research method is a scientific way to obtain data for specific purposes. The specific method means that the research activities are based on scientific characteristics, namely rational, empirical and systematic. Research methods are broadly classified as qualitative, quantitative and mixed method. In this research the researcher use qualitative method to explore the data and for finish this research. According to Creswell (2014)

qualitative research is an approach for exploring and understanding the meaning individuals or groups ascribe to a social human problem. The research process involves several statements and procedures that appear, data is usually obtained from participants who are used as participants which are then collected for analysis, data is inductively made from specific to general matters, and the researcher makes interpretations according to his/her opinion of the meaning of the data. Another definition states that qualitative method is a study if it has some purposes such as the study described phenomenon, situation, event, or problem, the qualitative measurement scales (nominal or ordinal scale) are used as a measurement of the gathered information and the analysis of the data is solved without quantifying it.

RESEARCH RESULT AND DISCUSSION

The results showed that video on YouTube can help increase vocabulary in the process of learning English. The result of the research on the students' experience a feeling of confusion, laziness, inferiority, and loneliness. Besides those feelings, there is also happiness. They are glad to learn English using video clips because the video on YouTube are new materials for them in learning English. They can get two benefits from learning English using video clips; they can listen to the expressions of the native speakers as the characters in the video clips and see the written version of the expressions by viewing the subtitles.

Learning English Vocabulary Using Youtube as a Media Learning does not make students bored with the conventional method of learning. The students think that the kinds of video in terms of films affect their interest. They have some opinions that films in the video clips have to be matched appropriately with their wants such as some learners prefer comedy and the others prefer fiction films. The interest of viewing video also helps them to learn English by using video clips. They also think that learning using video clips can help them to learn some expressions in communication clearer because they are accompanied by audio and visual materials in which facilitate their listening skill.

CONCLUSION

Although all goals have been obtained, that is, to investigate students' experiences and their meaning of learning English using video clips, further studies are still offered for better improvement to this topic. First, the possible study that can be carried out is to investigate the kinds of activities which learners have more useful for improving their skills. In this case, the activities can improve their speaking skill. Second, although it is believed that it is just a little contribution from the use of video clips to the language acquisition. It is still necessary to conduct pretest and post test to the experiment class of learners who use video clips in learning. This is intended to measure how much learners understand knowledge in learning English using video clips. Therefore, it can also be determined to what kinds of films which can increase learners' motivation. This becomes an important role in building the learners' knowledge and skill. Third, the possible study that can be carried out is to find out what kinds of films that the learners understand the language easily related to the language such as how to pronounce and use it in real situation. Therefore, teachers as the facilitators can provide films which match to the learners' interests.

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