

Moral Intelligence Education in learning Pancasila and Citizenship Education as Strengthening the Personality of Industrial Age Students

Aprilyani S¹ Holifah² Menila Wati Z³

Bachelor Program in Elementary School Teacher Education, Faculty of Education and Humanities, Universitas Pelita Bangsa, Central Cikarang, Bekasi Regency, West Java Province, Indonesia^{1,2,3}

Email: apriyannis410@gmail.com¹ kholifahtunisa03@gmail.com²
menilawatizalukhu17@gmail.com³

Abstract

Moral intelligence is the ability to understand right and wrong things, moral intelligence education can increase moral sensitivity in students in the industrial era. Benefits of Moral Intelligence so that an educator is able to apply or direct Moral Intelligence learning that can help students in the industrial era. The purpose of this writing is so that prospective educators and education can better understand the importance of moral intelligence in learning PPKN in elementary schools. The method used in making writing is to use the literature study method. The result of writing this journal is that an educator is more able to develop the moral intelligence of his students in learning.

Keywords: Moral Intelligence, Citizenship Education, Elementary School Education.



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INTRODUCTION

Education is a very important human need that is carried out consciously and planned to prepare the quality of human life that is useful for building the nation and state. Education is the process of developing all aspects of a person's personality, namely knowledge, attitudes and behavior, as well as skills. Education also has the goal of teaching someone moral values in everyday life, such as behavior, standards, morals, desires, ethics, beliefs and needs. As for moral intelligence, namely the ability to understand the things that are right and wrong. that is, having strong ethical beliefs and acting on these beliefs to make people act rightly and honorably. Moral intelligence is also a part of being human to sharpen society's moral guidelines and ensure those goals conform to moral guidelines. Moral competence is the ability to act according to these moral principles. Moral intelligence is intelligence that requires feelings of voluntary empathy, tolerance and cooperation to achieve a goal. Moral intelligence is the ability that exists in the moral imagination, which slowly contemplates what is right and what is wrong, with the existence of human emotional and intellectual resources.

The intent and purpose of moral intelligence above is that moral intelligence does not only discuss intelligence which is facts and figures, but rather leads to moral behavior, how to speak, respect other people and take into account other people and all of that. will come from the environment around her child. In the current era, the decline in the moral attitude of students, it is very necessary to get better attention and supervision by teachers and parents of students themselves, especially for Citizenship Education teachers. Moral issues are issues that currently receive special attention especially from teachers, society and families.

RESEARCH METHODS

The writing method that we use in making this journal is using the Literature Study method, which we get from various sources such as books, journals, articles and others where there is a discussion of Moral Intelligence Education

RESEARCH RESULTS AND DISCUSSION

Moral Intelligence in Learning Pancasila and Citizenship Education

Moral intelligence is an ability based on goodness. This increases moral sensitivity in children, he will be motivated to defend those who are treated unfairly and ensure that everyone is treated equally regardless of race, nationality, culture, economic status, ability/belief. Moral imagination that uses human emotional and intellectual resources to slow down and think about what is right and what is wrong. The purpose and objective of this moral intelligence is that moral intelligence is not merely a discussion of intelligence which consists of facts and figures, but moral behavior, speech, respect for others, consideration for others, and so on creation. Here there are 6 moral values in moral intelligence, namely:

1. Conscience. Conscience has two sides. One is the cognitive side, which serves as a guide to knowing what is good and what is right, and the other is the emotional side, the feeling of having to do something good or right. If your conscience tells you that you should do something, you will feel guilty if you don't. Phenomenologically, we can learn about conscience from the fact that humans always make decisions in life. Thinking means that humans have certain values to validate and base decisions on.
2. Pride. Self-esteem is the ability to feel dignified because it has good or noble values. High self-esteem in a person does not guarantee good character in that person. It is very possible that a person's desire to have self-esteem is based on things that have nothing to do with good character such as wealth, good looks, popularity, or power.
3. Empathy. Empathy is the ability to recognize or feel the situation that is being experienced by another person. Like the word empathy allows getting out of the skin and into the skin of others. Empathy is a person's tool to motivate others, and can be influenced by age, feelings and gender. Pictorial learning methods can affect student empathy.
4. Self control. This kindness helps children become independent because they know that they can control their own actions.
5. Kindness. By cultivating this goodness, children become more compassionate and less self-centered, and recognize good deeds as right actions.
6. Justice. This kindness increases the child's moral sensitivity, he will be motivated to defend those who are treated unfairly and demand that everyone regardless of ethnicity, nationality, culture, economic status, ability or belief be treated equally.

The concept of moral intelligence provides an understanding that moral intelligence can be taught. Students can imitate models, children can capture inspiration regarding moral behavior, reinforcement can be given so that at one stage the child can improve his moral intelligence. This kindness increases the child's moral sensitivity, he will be motivated to defend those who are treated unfairly and demand that everyone regardless of ethnicity, nationality, culture, economic status, abilities/beliefs be treated equally.

The Important Role of Citizenship Education Teachers in Building the Morale of the Nation's Children

In the world of education, the figure of the teacher has a very important role, especially pkn teachers who become moral educators of their students. Students who are able to direct and shape the characters of the nation's children, not only carry out their obligations as educators, but are also obliged to educate the nation's children so that they have morality as their goal. The teacher is a noble profession, patience is the key that teachers use to teach their students a valuable moral for the future survival of the nation and state. The existence of civics education teachers is currently very low with many of the nation's children lacking moral

education. Teachers cannot be replaced with robots as a result of technological development. Technology can change the morale of the nation's children,

Civic education teachers have a very big responsibility towards the behavior and behavior of their students, not without risks, of course. Even though the impact is not felt directly, it will affect the moral intelligence of their students in the future. Therefore, a productive teacher is needed as a fun educational facilitator who is the dream and role model of his students. Moral education at the school level is also very meaningful to be carried out by teachers and all elements of the school community so that it is easy to achieve comprehensive moral education. Unforgettable elements of moral education in schools are comprehensive coverage, techniques, and assessment. The ideal teacher with scientific abilities and mastery of material in managing moral education is what many teenagers are looking for today to get fun learning without any elements of pressure and coercion. If fun learning is able to stimulate students' enthusiasm for learning, of course it can have a positive impact on the development of students' academic achievement. However, it is difficult to find an ideal Civics teacher in order to build higher quality human resources. Citizenship Education subject matter has been given to students as an effort to shape and develop morals in schools.

Based on these conditions, Citizenship Education cannot be underestimated because Civics is a subject that is required in school for a student to pursue basic, secondary, to college education as a vehicle for second moral education after parents at home. Why not, because of the importance of citizenship education for today's youth to prepare a generation that is moral in carrying out its responsibilities. Citizenship Education is very influential on the quality of the country, if the citizens do not have good morals and ethics, it can be said that a country will slowly destroy itself.

The vision and mission goals of Citizenship Education are to create a society that is democratic, intelligent, wise, responsible for democratic government, has extensive knowledge of democracy, and is loyal to remain firm in defending the country in individual self-awareness. Thinking critically is one of the aims of Citizenship Education, thinking critically in terms of everything means that citizens must be critical in dealing with the problems that occur in this country. Participation in defending the country in any condition and situation is a form of loyalty and obligation of all Indonesian people. The existence of Citizenship Education can mutually influence one another so that they can understand the environment around them and ultimately can encourage changes in a person's self to be useful and used in aspects of life. That way, a good education not only trains students to have brain intelligence, but also has to train students to have good moral intelligence as well, as well as leave a trail of good examples, direction and guidance. Therefore, the teacher's role is really significant in shaping attitudes, behavior, manners, manners and ethics. as well as lowering the trail of good examples, direction and guidance. Therefore, the teacher's role is really significant in shaping attitudes, behavior, manners, manners and ethics. as well as lowering the trail of good examples, direction and guidance. Therefore, the teacher's role is really significant in shaping attitudes, behavior, manners, manners and ethics.

Citizenship Education Teacher as a Grower of Moral Intelligence

The position of the teacher as a motivator is to increase and share a strong motivation to develop students' abilities, foster their activeness and creativity. Moral education is very important as a basic science that makes it easier for a person to interact with the life of his environment. Children's moral intelligence cannot be separated from the influence of teachers and parents who have educated them. Children's morale can grow well with the support of an ideal Civics teacher and conscientious parents. However, a child's morals can actually grow well on their own if the child has a high moral spirit.

The role of the teacher is very significant in changing the attitudes and behavior of students in developing their moral spirit. Because, since a schoolboy, he will spend a lot of time at school interacting with the teacher as a teacher and his friends who can have both good and bad effects. Moreover, Civics teachers are obliged to prepare the younger generation to be able to master the roles and responsibilities as good and universal citizens. Through Citizenship Education it is hoped that students can act in accordance with the regulations that apply in society properly. Moral education for children is very important to distinguish between right and wrong, so that students are able to fend off bad influences. Therefore, the teacher is the spearhead for realizing good morals in every student.

Moral Intelligence Development Program in Children

The planning of the global moral intelligence development program has been thoroughly designed based on the principles that apply to the world of education. In carrying out a learning program with a very intense relationship, a relationship that is mutually involved and involved is needed. These relationships are students who will learn, teachers who will teach, material to be taught, places of learning, namely at school, requests from the curriculum to apply the applicable curriculum in accordance with Basic Competency and Competency Standards at each meeting. All relationships related to this matter run in line with expectations such as values, ethics, norms as a guideline. The process of learning activities takes place under certain conditions, namely teaching and learning conditions that support the achievement of conducive educational goals. In these situations and conditions, there are interrelated aspects, namely the learning mission, students who learn, teachers who teach, materials taught, methods used for learning, teaching aids, and assessment policies, as well as situations and conditions of learning activities. In the teaching process, all aspects run simultaneously in a directed sequence in order to carry out the students or learners to be able to achieve the expected learning mission. Increase children's learning motivation. the teacher who teaches, the materials taught, the methods used for learning, teaching aids, and assessment policies, as well as the situations and conditions of learning activities. In the teaching process, all aspects run simultaneously in a directed sequence in order to carry out the students or learners to be able to achieve the expected learning mission. Increase children's learning motivation. the teacher who teaches, the materials taught, the methods used for learning, teaching aids, and assessment policies, as well as the situations and conditions of learning activities. In the teaching process, all aspects run simultaneously in a directed sequence in order to carry out the students or learners to be able to achieve the expected learning mission. Increase children's learning motivation.

Education is a formal and informal learning process that can master oneself and as self-development. Students after receiving learning are expected to be able to add creativity to be developed into various interactions that can become learning experiences. In today's modern era, teachers can only motivate children to learn because all subject matter can be accessed on the internet. The figure of the teacher must be able to motivate and facilitate all the needs of today's students as learning media. Without a teacher, whether it's a Civics teacher or any subject teacher, children really need to maximize the enthusiasm for learning that requires children to achieve the applicable curriculum targets. The following are teacher efforts to improve children's learning, including:

1. Applying rules in a logical and educational learning process
2. Providing extracurriculars interspersed with religious education
3. Complete all facilities that support learning activities such as books, visual aids and others
4. Posting motivational posts, articles, stories, poetry, rhymes and other poems in magazines or other places
5. Combine learning methods that are used to convey learning material

The digital age influences children's interest in learning. There are several factors that cause a decrease in children's interest in learning, such as teachers who teach not interesting, limited teaching aids and other tools that support children's learning, boring learning processes, methods used by teachers in learning, and the relationship that exists between students and teachers. A child must have an increased interest in the seriousness of learning, a child's interest in learning is also influenced by encouragement from the family. The family and the school always work together to provide learning motivation so that children can achieve achievements.

CONCLUSION

From the results of the discussion it is very important for students to be given reinforcement or learning about moral intelligence. The role of the teacher is very significant in changing the attitudes and behavior of students in developing their moral spirit. Because, since a schoolboy, he will spend a lot of time at school interacting with the teacher as a teacher and his friends who can have both good and bad effects. Moreover, Civics teachers are obliged to prepare the younger generation to be able to master the roles and responsibilities as good and universal citizens. Through Citizenship Education it is hoped that students can act in accordance with the regulations that apply in society properly.

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