

The Role of Teachers in State Defense Efforts

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Abstract

State defense is the attitude and actions of citizens based on love for the homeland, awareness of the nation and state, belief in Pancasila as the ideology of the nation and state, willingness to sacrifice in order to face every threat, challenge, obstacle and disturbance (ATHG) both coming from within and from outside the country. The role of the teacher as an agent of change (agent of change) in realizing citizens who have awareness of the nation and state to defend the country with patriotic behavior which is implemented through Fostering State Defense Awareness by instilling the basic values of State Defense in the scope of Education.

Keywords: *Defend The Country, Teacher, Student*



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INTRODUCTION

According to (Nurgiansah & Rachman, 2022) The Unitary State of the Republic of Indonesia is a country with the will of the people based on the One True Godhead, just and civilized humanity, Indonesian unity, and people led by wisdom in consultative and representative, as well as by realizing social justice for all Indonesian people. The Republic of Indonesia is a unitary state. Every citizen must understand the meaning of a unitary state (Fortuna & Khadir, 2022). The meaning of a unitary state is a form of effort to prevent divisions and threats to the integrity of the Republic of Indonesia. State defense is the attitude and action of citizens based on love for the homeland, awareness of nation and state, belief in Pancasila as the ideology of the nation and state, willingness to sacrifice in order to face every threat, challenge, obstacle and disturbance (ATHG) both coming from within and from outside that endanger the survival of the nation and the State, territorial integrity, national jurisdiction and the noble values of Pancasila and the 1945 Constitution (Nurchotimah et al., 2022)

Teachers are professional educators whose primary task is to educate, teach, guide, direct, train, assess, and evaluate learners on early childhood education pathways of formal education, primary education, and secondary education. A school is an institution designed for the teaching of students or pupils under the supervision of an educator or teacher (Maulana, 2017).

RESULTS OF RESEARCH AND DISCUSSION

According to Setyorini & Rizkiana (2019) state defense awareness has been mandated in Article 27 paragraph (3) of the 1945 Constitution of the Republic of Indonesia which reads "Every Citizen has the Right and Obligation to participate in efforts to Defend the State". Furthermore, in Article 30 paragraph (1) of the Constitution of the Republic of Indonesia of 1945, it reads "Every Citizen has the Right and Obligation to participate in State Defense and Security Efforts" and paragraph (2) "State defense and security efforts are carried out through the universal people's security defense system by the Indonesian National Army and the National Police of the Republic of Indonesia as the main force, and the people as the supporting force".

Regarding state defense, it is specifically regulated in Article 9 of Law Number 3 of 2002 concerning State Defense, which reads: Every citizen has the right and obligation to

participate in state defense efforts embodied in the implementation of state defense. Citizen participation in state defense efforts is organized through: (1) civic education; (2) compulsory basic military training; (3) service as a soldier of the Indonesian National Army voluntarily or compulsorily; and (4) devotion in accordance with the profession (Judge et al., 2020).

One of the efforts to implement state defense in the school environment is carried out through Civic Education in accordance with Article 9 of Law No. 3 of 2002. Civic Education is an effort to realize citizens who have national and state awareness to defend the country with homeland love behaviors that are applied through The Development of State Defense Awareness by instilling the basic values of State Defense in the scope of Education. Education is a bridge in an effort to educate the nation's life in the future. With the existence of education, it is hoped that students will be able to carry out their duties as the successor of the nation in an effort to defend the state to maintain the integrity of the Republic of Indonesia. The teacher is an educator, the important role of educators in introducing state defense efforts includes building and character education for students.

Teachers as agents of change are the frontline and actors of change in the world of education who provide complete and adequate knowledge, understanding and application of the importance of state defense awareness and building national character within the framework of state defense for students as children of the nation and / or young people of hope of the nation and state in the future (Maulana & Ismail, 2022). Teacher is also a coach in carrying out curricular activities based on the Civic Education Curriculum which is based on the principles of a Competency-Based Curriculum, and integrated with characteristic values and Defense Strategies. Teachers play a role in improving the quality of students through national character education to face the challenges of globalization and world progress.

By introducing state defense efforts to students, it is hoped that students will have an attitude of love for the homeland, awareness of nation and state, belief in Pancasila as the ideology of the nation and state, willingness to sacrifice to face every threat, challenge, obstacle and disturbance (ATHG) both coming from within and from outside that endangers the survival of the nation and the integrity of the Republic of Indonesia (Tannady et al., 2022). The role of teachers in introducing state defense to students is a form of service in accordance with the profession in an effort to defend the country. Professional Service by Citizens is solely carried out in the interests of State Defense prepared early to deal with military Threats, Nonmilitary Threats, and Hybrid Threats. In this case, the Government through the Ministry of Defense is obliged to provide guidance to citizens in carrying out services according to the profession in collaboration with each professional organization will be further regulated in the implementing regulations.

CONCLUSION

State defense is the attitude and action of citizens based on love for the homeland, awareness of nation and state, belief in Pancasila as the ideology of the nation and state, willingness to sacrifice to face every threat, challenge, obstacle and disturbance (ATHG) both coming from within and from outside. The role of teachers in efforts to defend the state includes building the character of the nation in the framework of state defense for students as children of the nation and / or young people of hope of the nation and state in the future. Teachers are also supervisors in carrying out curricular activities based on the Civic Education Curriculum which is based on the principles of a Competency-Based Curriculum, and integrated with characteristic values and Defense Strategies. Teachers play a role in improving the quality of students through national character education to face the challenges of globalization and world progress.

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