

Educator's Behavior in a Safe Classroom Atmosphere

Ode Yahyu Herliany Yusuf¹ Siana² Wa Dasria³ Darwia⁴ Waode Nur Mutmainah⁵

Early Childhood Islamic Education Study Program, Department of Tarbiyah, Sekolah Tinggi Agama Islam YPIQ Baubau, Baubau City, Southeast Sulawesi Province, Indonesia^{1,2,3,4,5}

Email: ode.yahyu85@gmail.com¹ yanasamsung01@gmail.com² wadasria@gmail.com³
wiadarwia570@gmail.com⁴ nurmutmainahwaode@gmail.com⁵

Abstract

Educators' efforts to create safe and comfortable classrooms for students, as well as a conducive learning environment in encouraging students to learn actively. A conducive school learning environment is closely related to the quality of student learning. It can be realized that a safe and comfortable class can prevent students from boredom and psychological fatigue. While the class is conducive to students' motivation and endurance in learning. Classroom management is also closely related to the quality of student learning so that it is safer and more comfortable in the learning process in the classroom.

Keywords: Educators, Students, Class Atmosphere, Safe Class, Conducive



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INTRODUCTION

Education is the responsibility of the state, but the spearhead of the success of educational goals is educators. creating superior human resources and having good abilities, improving the quality of human resources and efforts to realize the ideals of the Indonesian nation. Educators are figures of someone who plays an important role in the world of education, both primary and secondary, educators are always involved in an agenda of educational activities, especially formal education. Educators have responsibilities not only in schools but also in society. Educators are unsung heroes who devote themselves to school from the beginning to the end of the lesson, this is solely to educate the community as students at school.

According to SISDIKNAS Law No. 20 of 2003, Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and the skills needed himself and society. Haris, M. (Ummul Qura 2015:1) Opined that education is a design of the process of an activity that has a solid foundation, and a clear direction as a goal to be achieved. Furthermore, regarding this matter, a safe and comfortable classroom atmosphere is needed and supported by a room that has air conditioning so that students feel comfortable in the room. That way educators in teaching feel more comfortable and try to help students who have difficulty understanding the material and guide students to acquire, change or develop skills, attitudes, ideals (ideals), appreciation (award) and knowledge.

RESEARCH METHODS

This research uses a type of qualitative research in the form of library research (Library research). Literature study is related to theoretical studies based on data in the form of notes, books, papers or articles. Scientific literature which is the subject of study in this research is in the form of books, as well as journals along with scientific articles related to the chosen topic. Data collection techniques in this study were carried out by reference searches and online

through several database sources. The author uses a database source, namely Google Scholar. The articles used are articles related to the themes discussed.

RESEARCH RESULTS AND DISCUSSION

Educator Behavior

Nurziahman (Annisa Anita, 2017: 10) states that the teacher is an educator who is admired and imitated, in this case the teacher is a role model for his students. Teachers are educational staff who come from community members who devote themselves and are appointed to support the implementation of education (Husein, 2017:21). The teaching profession is not easy to demand dedication and perseverance. must have patience and compassion in delivering lessons, because teachers not only educate, but also teach (Arifah, 2016: 5).

Anggriani (Husein, 2017: 12) Says that teachers are professional educators with the main task of educating, teaching, guiding, directing, training, assessing, and evaluating students in early childhood education through formal education, basic education, and secondary education. A teacher must educate students to have a polite and courteous attitude, teach lessons that are not yet understood, guide and direct students in a good direction, train and assess students' abilities, and evaluate students' abilities. The teacher as one of the educational staff is a resource that plays a very important role in realizing the implementation of education so as to be able to create quality, intelligent and dignified students. Fane and Sugito (Mehdipour and Balaramulu 2013:3) say that: "Behavior can be defined as a description of the results that can be observed from the performance of teachers and students in various institutional activities. Behavior may be positive or negative and effective or ineffective".

Teachers who have good behavior can give motivational speech with enthusiasm so that students feel confident that they are able to overcome all difficulties in completing assignments while helping improve their performance. Meanwhile, when a teacher delivers lessons with pressure and stiffness, students can feel uncomfortable with the teacher. This can cause students' confidence and performance to overcome difficulties and complete assignments to decrease. For this reason, a teacher who understands the physical and psychological conditions of his students is needed, because that way it will be easier for the teacher to choose the right way to convey the subject matter. Thus, teacher behavior in the learning process greatly influences student achievement. In relation to this, Mehdipour and Balaramulu (2013) argue that: The influence of teacher behavior plays an important role in student academic achievement. A teacher must show extraordinary empathy, diligence, perseverance, sincerity, research orientation, honesty and flexibility as a person.

Sulaimah et al (Supardi 2014:53) that the teaching profession is based on the following principles: (1) Having talent, interest, calling, and idealism; (2) Have a commitment to improve the quality of education, faith, piety, and noble character; (3) Have the necessary competence in accordance with the task field; (4) Obtain income, in accordance with work performance; (5) Having the opportunity to develop professionalism on an ongoing basis. Ernita (Surya, 2015: 209) said that in realizing proper teaching behavior, the expected characteristics of the teacher as a teacher, namely:

1. Have a great interest in the lessons and subjects they teach;
2. Having the ability to accurately predict personality and mood and make contact with groups appropriately.
3. Have the patience, familiarity, and sensitivity needed to foster a passion for learning.
4. Have imaginative (conceptual) and practical thoughts in an effort to provide explanations to students as learners.

5. Have adequate qualifications in the field, both content and methods.
6. Have an open, flexible, and experimental attitude in learning methods and techniques.

Related to the description above, it can be concluded that teachers must always improve their knowledge, teaching skills, attitudes, have broad insights, always improve their knowledge, not be oriented towards money and adulation from people, take many initiatives in accordance with advances in science and technology. The existence of a real example or example of a good teacher's personality will be the main foundation in providing the best education to students. the principal always accompanies, while providing motivation, as well as input to improve teacher performance

Safe Classroom Atmosphere

Sueca (Daryanto, 2015: 27) argues that school culture and a conducive school climate are very important, so that students feel calm, safe and have a positive attitude towards their school, so that teachers feel valued, and so that parents and society feel that they are accepted and involved. Furthermore, Daryanto (2015: 12) argues that children will be able to absorb knowledge well if they learn in a conducive classroom atmosphere. One way to create a conducive classroom atmosphere is to manage classrooms according to the needs of early childhood. Managing classrooms that will be used in early childhood learning, of course, must consider children's needs such as the selection of materials, benefits or uses, size, color and shape, as well as a sense of security and comfort from the components in the classroom itself.

Fieteriani (2015: 21) argues that a pleasant classroom atmosphere can also encourage students to learn. Maknunah (Budimansyah, et al 2013: 70) argues that active, creative, effective and fun learning (PAKEM) stands for active, creative, effective and fun learning. Active means that in the learning process the teacher must create an atmosphere in such a way that active students ask questions, express ideas, and look for the data and information they need to solve problems. A comfortable and safe atmosphere at school is an objective situation and condition at school that is perceived by students. a peaceful school atmosphere filled with comfort and safety both physically and psychologically.

Setiyadi (Kadarsih, et al 2016: 20) Says that learning activities in the classroom are supported by class climate factors. The quality of learning will be created if it is supported by a conducive classroom climate or atmosphere. Conversely, unfavorable class conditions will disrupt the learning process carried out in the classroom. At this point, the role of educators is very important in efforts to organize learning activities in the classroom. Therefore, it is necessary to strive to create conducive classroom conditions that support the results of the student learning process. Anjaswuri (Suchyadi & Karmila, (2019:14) argues that schools need to improve student learning outcomes by optimizing the classroom atmosphere or climate which is always conducive so as to facilitate teaching and learning activities. Therefore it is necessary to conduct a study to see what can support student learning outcomes to improve. class climate was chosen because it is one of the most dominant external factors in influencing and determining student learning outcomes. class is a place for interaction between class members, both between students and interaction between educators and students, which is why it is interesting to studied, understanding of concepts and process skills increased after students experienced the learning process.

CONCLUSION

Educators as teachers with success means there must be active involvement of students to learn. That the creation of a safe, comfortable and harmonious classroom atmosphere in the classroom is a condition for creating a conducive learning environment. Educators and

students become part of a community that unites in order to achieve a common goal. So teachers must always improve their knowledge, teaching skills, attitudes, have broad insights, always improve their knowledge, not be oriented towards money and adulation from people, take many initiatives in accordance with advances in science and technology.

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