

## **Teacher Communication Style in Achieving Learning Success in the Classroom**

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### **Abstract**

This study aims to determine the communication style of teachers and how this style contributes to the achievement of learning success at SDN Sempu 1, Serang City. In this study, researchers used qualitative research types with descriptive methods and data collection techniques with interviews and observations. The results showed that the teacher's communication style was very influential on student motivation and the achievement of learning success in the classroom. The teacher's communication style is not only important in connecting with learners, but also in communicating with parents of learners to support learning at home. Teachers who are able to communicate well and adjust communication styles with students are able to create a fun and productive learning environment, which can improve academic achievement and emotional well-being of students. Therefore, education should equip teachers with better communication skills to ensure successful learning in the classroom. In conclusion, the results of this study confirm that the teacher's communication style is an important factor in achieving successful learning in the classroom. Teachers should pay close attention to the use of communication styles with learners and parents to build a positive and effective learning environment. This research is expected to provide input and reference for decision makers in the field of education, especially in improving teachers' communication skills to help achieve better learning goals.

**Keywords:** Communication Style, Teacher, Learner and Learning



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## **INTRODUCTION**

In life, humans are created as social creatures where interaction between individuals or groups requires a communication that is used as a means to find or convey information. In the world of education, interaction between teachers and students also requires effective communication to achieve learning objectives. This can be seen from the Law of the Republic of Indonesia which states that education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential, personality, intelligence, noble character, and skills needed by themselves, society, nation and state.

However, over time it is not uncommon to see or hear children who are still young or still in elementary school talking inappropriately or rudely with peers even to people older than him. This is caused by several factors, namely family, school and community environmental factors. In this case we discuss more about the factors of the school environment. According to Lubis, N.S (2022: 138) stated that the school environment, teacher competence and education quality contribute positively to the morals of students. Not only that, students are also subjects and objects that require a teacher's concern so that they can grow into a person with noble morals, students with noble morals will be able to recognize a norm and positive values that can affect academic success, and can also distinguish good and bad of a nuat.

Therefore, in order for the learning process to run smoothly and in it instill noble morals, the first thing can be done by improving the quality of educators, namely in terms of good communication. It can also be known that a teacher is a reference for students because as the name implies, the teacher is a figure who is admired and imitated. Teachers have always been role models in speech and behavior. This is in line with Sadirman's opinion in Sari et al (2021: 256) stating that teachers are one of the components in learning that have a major role as the formation of potential human resources. Regarding this, a teacher must improve his communication skills, because how can a teacher build the communication ability of his students if he himself does not have communication skills. Not only that, a teacher has an important task in creating a good and comfortable learning atmosphere so that students can develop their potential and skills. Therefore, a teacher must have sensitivity to the situation encountered in teaching, and good communication between teachers and learners can help improve the comfort and quality of the learning process.

In this case, there are still students who feel confused in receiving lessons, this is due to not being able to understand the material given by the teacher. The failure is related to the teacher's communication style in delivering teaching material. If on the contrary if the communication style is in accordance with the learning style of students. Maybe for him the lesson will be easy and fun. According to Sucia Vianesa (2017: 113) states that there are three communication styles, including: *non-assertive* characterized by the tendency to hide or remain silent when there is a problem. It encourages individuals to choose silence rather than trigger crowds for the sake of peace, *assertive* is a style characterized by expressing opinions directly or openly so that the person's goals are met, *aggressive* is a style of communication characterized by individual efforts to always be present or close to every opportunity.

In this that communication in the learning process becomes very important because it can affect student learning outcomes. In this case, the role of a teacher to build students' communication skills becomes very important. Teachers who have communication skills can build good relationships with students, create positive interactions in the classroom, and get feedback from students. This is important so that teaching and learning interactions can run well and produce a positive impact.

Interaction between teachers and students is very important in the learning process. Teachers and students are two components that are mutually beneficial to each other. Teachers as communicators must have a communication style that can attract students' attention and make them comfortable in communicating during learning. Students as communicants must also have good communication skills in order to provide useful feedback for teachers. With good teaching and learning interactions, students can be successful in their learning tasks, while teachers can also teach and educate effectively in accordance with the expected goals and can improve the quality of education. So this study aims to find out what kind of communication style is used by teachers in creating student learning success in class in order to achieve the set learning goals.

## **RESEARCH METHODS**

This research method uses a type of qualitative research with a descriptive method. In this study aims to determine the communication style of teachers in achieving successful learning in the classroom. To further clarify data collection, researchers conducted interview and observation techniques. Interviews were conducted with teachers as informants and resource persons to obtain general data. The interviews were conducted from the moment the

researcher entered the field. Interviews include the involvement of students and teachers in the classroom, communication that occurs during learning activities and effectiveness during learning. Furthermore, observations were made for observation of the object of study. Observation can be done in two ways, namely direct observation and indirect observation. Direct observation, researchers observe teachers and students during learning activities. The interview also took place to record and audiovisual recordings. The purpose of the recording so that after the interview no data is missed. Indirect observation can be done through the results of recordings at the time of research or those that have been recorded when researchers conduct interviews. In qualitative type research, the role of documentation is very large, data from documentation is useful to help display some data that may not have been obtained, some written notes and drawings are needed to assist in analyzing research data. Most audio-visual data in the form of images must be managed to be useful to advanced researchers. Data in the form of documentation is useful in checking the correctness again to make it easier to describe.

## **RESULTS OF RESEARCH AND DISCUSSION**

In classroom learning, interaction is needed in communicating between teachers and students that must be done so that learning can be achieved in accordance with learning objectives. This relates to the profession of an educator who is responsible for educating, teaching, guiding, directing, training, and assessing students to have the knowledge and skills needed in life. So teachers must have the ability to communicate to create successful learning in the classroom.

### **Teacher Communication Style in Classroom Learning**

The role of teachers in learning is needed to communicate with students in creating a successful learning in the classroom. This is in line with Hidayat (2017: 8-13) explaining that a teacher as a communicator is a teacher providing information in the form of teaching materials, teachers are also required to be able to provide teaching materials well because they can determine the success or failure of student learning success. So the teacher as a communicator is able to have his own style in communicating with students so that learning can be accepted by students and create learning success in class. According to Dewi (2019: 73) stated that there are six types of communication carried out by teachers, namely:

1. Friendly / Friendly, teachers in this type usually often interact with their students, often greet, chat and joke with students this makes educators and students closer and makes students more happy to talk to their teachers.
2. Short / Solid, in this type the teacher explains the material regularly, briefly, concisely and clearly and explains the material from the smallest thing to the most important thing in this case the teacher really guides his students if they have difficulty in understanding the material.
3. Full of attention, this type of teacher is usually very concerned with his students because usually this type of teacher always hears the complaints of his students and also this type of teacher can usually receive input from his students.
4. Live and animative, in this type the teacher is very enthusiastic both verbally and nonverbally. Teachers in this type also have creativity in speaking or teaching.
5. Relaks, teachers in delivering learning in this type are very calm and can control themselves. So in the field the teacher students have confidence and master the material.

6. Dramatically, teachers in this type usually give a unique impression when teaching starting from attitude, speech and also how to teach.

Based on the results of the study, teacher communication styles have differences between teachers from one another but during the teaching and learning process have the same goal, namely conveying knowledge, shaping student attitudes and making students skilled in work. The teacher's communication style is also adjusted to the student's learning conditions, this is in accordance with the results of interviews and observations we conducted at SDN Sempu 1 Serang City. In the results of interviews that we conducted with class 1 A homeroom teachers with the initials AS stated that they have a communication style that is not passive and uses language that is easily understood by elementary school-age children in grade 1 because it also affects the way children understand the material presented, especially elementary school-age children they will easily accept something concrete not abstract. However, our observation results see that the homeroom teacher of class 1 B has a different communication style from the homeroom teacher of class 1 A, that the homeroom teacher of class 1 B has a communication style that is not passive but in the delivery of speech is more assertive and attentive which makes students more disciplined in the continuity of learning in class. So as teachers who teach in low grades, they are required to always communicate well, meekly, friendly, cheerful, firm, attentive and always active so that students who act as communicants get positive support and are always enthusiastic in learning in class. The results of the interview also homeroom teacher class 1 A Bu AN has attended seminars and differentiated learning training which is to find out how the learning styles of students where each child must have different characteristics, the purpose of this training is to find out the right strategies and methods to be used in class and create learning equality for all participants. In the learning process, students will follow the teacher's style because the teacher is someone who is admired and imitated by his students, therefore the teacher must use a good way of communication with students.

Not only that, teachers must be able to create learning materials and a pleasant learning atmosphere where in grade 1 is the beginning of students receiving learning materials in elementary school, then homeroom teachers in teaching and guiding learning must patiently and always pay attention to every need of their students with that they will be happy to learn if the teacher is able to package and design learning communication as well as possible, Despite the fact that students do not like the materials delivered by teachers or educators. However, if the teacher is sensitive and able to communicate well, can convey information and messages of learning material pleasantly, then students will certainly be interested in learning even though students actually do not like the learning material. So the homeroom teacher of class 1 creates classroom learning with a media that is made so that classroom learning is fun and the teacher uses learning methods by learning while playing. Teachers will easily see students can be motivated to learn because learning is packed with game methods, and teachers will more easily communicate with students in a positive and open way, allowing students to be more confident speaking, listening in interaction and communication, students are also easier to ask questions, ask for help, and share ideas with teachers and their friends in class. So the teacher's communication style in achieving successful learning in the classroom is very important in determining the material and learning methods so that students can feel motivated in learning. A good and effective teacher communication style will make students feel comfortable and help students in achieving successful learning in the classroom.

### **Obstacles Faced in the Process of Teacher Communication Style in the Classroom**

In every learning process there will always be obstacles that occur in the classroom, especially when giving messages and information about the lessons delivered by the teacher. That each student has different abilities and skills, which makes every learning has obstacles. So the teacher is expected to be able to pay attention to each student and know how to communicate well with students so that students are comfortable and receive learning messages conveyed by the teacher.

Based on the results of the study, that students make one of the obstacles in teacher communication style in classroom learning, teachers must be sensitive to every behavior carried out by students, that each student has different abilities, so teachers in communicating subject matter in class can vary in each child, namely teachers delivering subject matter with assertive communication style is one of the behaviors shown by individuals through actions, body language and facial expressions to show external images of emotions, thoughts and feelings. That there are students who are responsive in receiving subject matter in class, the teacher's communication style is only enough with good actions in delivering the subject matter. However, students who are lacking in receiving subject matter in class must be more friendly, patient and can be more assertive so that students can receive learning information well and are motivated in learning so as not to be left behind with their friends who have already quickly received the subject matter. In teacher communication to students, that student communication can also affect their communication with the teacher during learning. The environment around students who sometimes still use dirty or rude language and impolite is an influence in student communication with teachers.

In addition, in order to improve the success of student learning in schools, it is important for teachers to create and maintain positive relationships with parents, so that they can work together in supporting child development. This can help students reach their maximum potential. When teachers regularly communicate with parents, they become more engaged and engaged in their child's learning. Parents can provide information about their child's progress and provide support in areas where their child needs help. In addition, communication between teachers and parents can also help when sharing effective learning strategies that can be used by students at home and at school. This of course can also help teachers and students in achieving learning goals. In addition, when later there are learning problems or challenges that arise, teachers and parents can work together to help students overcome these problems. Teachers and parents should have open and positive communication so as to help build good relationships and strengthen bonds between family and school. That the way the homeroom teacher of SDN Sempu 1 conveys information by communicating through direct interaction and WhatsApp media so that parents can always pay attention to their children so that they are always learning and children can be motivated in achieving learning success in class.

### **CONCLUSION**

Based on the results and discussion of research on teacher communication styles, researchers draw conclusions that teacher communication styles affect the learning process of students in the classroom and it is expected that teachers have skills in making methods, strategies that are in accordance with learning materials and teachers can convey information, messages, learning materials with good communication. Not only that, the role of a teacher in guiding students must pay attention to every character and potential of students so that teachers can create a communication style that suits the needs of students.

Furthermore, based on the results of research conducted at SDN Sempu 1 Serang City regarding the communication style of each teacher has differences between one another, namely the homeroom teacher of class I A in teaching the material, the teacher uses communication that is not passive and language that is easy to understand, especially children in grade 1 elementary school which will easily accept something concrete. And the homeroom teacher of class 1 B has a firm and attentive communication style that makes students disciplined and always get encouragement to be motivated in learning. Every teacher certainly has different challenges in communication styles in the classroom because each student has different characteristics, not all of them can accept communication carried out by the teacher, so an obstacle that occurs in improving the success of student learning in the classroom is important for a teacher to create a positive relationship between parents. Teachers and parents must be able to work together in supporting the learning process in them. Sometimes there are still parents who are less aware of education where according to them learning is only done at school even though parents can also teach their children back at home, it also affects the learning process of students. Perhaps the solution to this problem is that teachers and parents must have open and positive communication so that it can help build good relationships and strengthen bonds between family and school. And the way homeroom teachers of SDN Sempu 1 convey information by communicating through direct interaction and WhatsApp media so that parents can always pay attention to the learning development process of their children.

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