

The Role of the Center for Community Learning Activities in Providing Educational Rights to Prisoners Assisted Class IIB Serang Prison

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Abstract

The purpose of this study was to find out the role of the Center for Community Learning Activities (Pkbm) in providing educational rights to correctional inmates. This research was conducted at PKBM Bina Pengayoman Rutan Class IIB Serang using a qualitative approach. Collecting data using observation, interviews, and documentation. The results of the study found that PKBM played a very important role in giving education rights to Correctional Families by holding teaching and learning activities for package A, B, and C equivalence programs. In addition to teaching and learning activities, skills training was also held by making handicrafts and training in the arts of music. The role of PKBM cannot be separated from the supporting factors from the Serang City Education Office and the Serang City Library and Archives Service which always provide learning resources for PKBM students. However, there are inhibiting factors in PKBM activities in providing educational rights to Correctional Assisted Residents, namely Correctional Assisted Residents do not understand the rights they must obtain while serving their detention period.

Keywords: Correctional Assisted Residents, Right to Education, Equality Program.



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INTRODUCTION

Human Rights (HAM) are rights that are firmly attached to human beings. Where its existence is believed to be an inseparable part of human life (Majda, 2005:6). Human rights are not something that is foreign to us, besides that human rights are also heard in the midst of people's lives, especially in various educational institutions, social law, and government. According to (Jan Materson in Sefriani 2015: 318) human rights are rights that are inherent in every human being without these rights it is impossible for humans to live as human beings. Human rights are basic rights/basic human rights that are innate from birth as a gift from God Almighty, not a gift from humans/rulers.

Human Rights (HAM) itself must be upheld by everyone, where human rights are already inherent in humans that cannot be erased by anyone, because these human rights originate from God Almighty. In addition, humans as citizens have citizen rights, as stated in the 1945 Constitution, namely: The right to decent work; The right to defend the country; Right to opinion; The right to freedom of religion; Rights in the defense of state security; The right to get teaching; The right to develop and promote culture; Economic rights or to obtain social welfare; The rights of the poor and neglected children are maintained by the state.

Talking about the rights of citizens, one of which is the right to education. Thus every citizen has the right to get education as stipulated in article 28C paragraph (1) of the 1945 Constitution explaining that "everyone has the right to develop himself through meeting his basic needs, has the right to get education and to benefit from science and technology, art and culture, in order to improve the quality of his life and for the welfare of mankind." Having the right to education is expected to overcome the increase in dropout rates, because the right to

education is part of human rights which have been outlined as constitutional rights as stipulated in Article 31 paragraph (1) of the 1945 Constitution which states that "every citizen has the right to education". Every citizen has the right to education, including prison inmates because inmates also have the right to education which must be upheld by everyone.

The government also provides strict protection for convicts, this is emphasized by the issuance of several national scale rules, one of which is Government Regulation Number 32 of 1999 concerning Requirements and Procedures for the Implementation of the Rights of Correctional Families, Article 1 paragraph (3) explains that "Education and teaching is a conscious effort to prepare Correctional Inmates through guidance or training activities for their future roles." In other words, when Prisoners have finished serving their term of detention, they gain the knowledge and skills that have been taught while serving their term of detention.

Inmates who are still of school age or those who have not yet attended education are required to receive education in accordance with Government Regulation Number 32 of 1999 concerning Requirements and Procedures for the Implementation of the Rights of Correctional Inmates. Education for Prisoners can be provided through Package A, Package B and Package C equivalency education programs which have been provided in every Detention Center (Rutan) and Correctional Institution (Lapas) through the Center for Community Learning Activities (PKBM). The Center for Community Learning Activities (PKBM) is a place for community learning activities that focus on community empowerment through education that is in accordance with the learning needs and potential of the community in achieving educational, economic, socio-cultural progress and other aspects of life. (Tohani, 2009:195 in Siti Ariyanti).

The Bina Pengayoman Community Learning Activity Center (PKBM) which is located in Class IIB Serang Detention Center has been established since 2010 and is still based on the Serang City SKB. then in 2014 it officially stood alone, had a legal entity with a notary deed of establishment and obtained an establishment permit with no. 421.10 / 2511-Dispendikbudkot/2014, under the name Community Learning Activity Center (PKBM) Bina Pengayoman. The establishment of the Bina Pengayoman Community Learning Activity Center (PKBM), where the Serang Class IIB Detention Center wants to provide guidance and provide provisions to the Assisted Residents through education, where when they have finished serving their prison term it is hoped that by having a diploma they can apply for a decent job and break the chain of crimes that often occur in society.

RESEARCH METHODS

This research uses a type of qualitative approach with descriptive methods. Qualitative research is research conducted under natural conditions and is used to produce in-depth data and meaningful data (Sugiyono, 2016: 9). The reason the researcher used a qualitative approach with a descriptive method was because the researcher only looked at the role of the Center for Community Learning Activities (PKBM) in granting education rights to Correctional Families. In addition, researchers can only see the activities carried out by the Center for Community Learning Activities (PKBM) so that this research can only be described. Then so that the data obtained is easier to analyze and can answer the existing problem formulation.

RESEARCH RESULTS AND DISCUSSION

The role of the Center for Community Learning Activities in providing the right to education for Correctional Families

In the first focus, the researcher asked about the role of PKBM in providing educational rights to assisted residents in Class IIB Serang Detention Center. According to the Law of the Republic of Indonesia Number 20 of 2003 concerning National Education Article 1 paragraph (1) it is said that education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and the skills needed by themselves, society, nation and country. Everyone has the right to get education, including prisoners in correctional facilities. The implementation of the rights of assisted citizens is a continuous development effort. This coaching effort is an indicator of the implementation of imprisonment to achieve the goals of the correctional system (Kusuma, 2013). as regulated in Article 31 paragraph (1) of the 1945 Constitution explains that "every citizen has the right to education". Everyone has the right to education, including the assisted residents who also have the same right, namely the right to get a proper education.

The government provides protection for inmates to obtain the right to education as stated in Government Regulation Number 32 of 1999 concerning Requirements and Procedures for the Implementation of the Rights of Correctional Assisted Citizens, Article 1 paragraph (3) explains that "To overcome the granting of educational rights to inmates, the Serang Class IIB Detention Center carries out guidance by establishing PKBM Bina Pengayoman. PKBM Bina Pengayoman must carry out its role in exercising the right to education for assisted citizens, namely: Empowering Correctional Assisted Residents; Improving quality of life; Fostering legal awareness; Fostering national awareness; Skills training (handicrafts); Music art training; Program Packages A, B, and C.

The first PKBM role is to empower Correctional Families. Based on the results of the research, because PKBM is quite concerned about the rights of assisted citizens to obtain education, PKBM provides learning to assisted residents who take part in an equality education program. Fostered residents who drop out of school or have not had the chance to go to school can take part in the equality program held at PKBM Bina Pengayoamn. This PKBM is one of the training activities for Class IIB Serang Detention Center. The learning process itself is carried out every Monday, Tuesday and Wednesday. With the existence of this equality program, it becomes a provision for inmates after completing their prison term. So that it can improve the quality of life in society. Furthermore, regarding the role of PKBM in fostering legal awareness. Fostering legal awareness for assisted citizens has the objective of making assisted citizens understand a rule that applies in the community environment. Starting from the rules that exist in the detention center, an inmate must comply with these rules, from here they learn how a good citizen should react to a rule. So that later after being released, the former prisoner will understand what the rules mean and will not commit violations like he did when he was in prison. Based on the results of research on fostering legal awareness, this was held by the Serang Detention Center by holding legal counseling held by the Legal Aid Institute (LBH) to provide socialization regarding what is a rule or law where inmates themselves are required not only to be aware of the law but also to obey the law so as not to repeat the same act.

PKBM's role in granting educational rights to assisted citizens is fostering national awareness. The development of national awareness cannot be separated from the values of Indonesian nationalism. For now, the fostering of national awareness is given to assisted citizens, namely only participating in ceremonies on the Republic of Indonesia's independence day. The rest is only intended for detention center officers by attending public lectures with the Ministry of Law and Human Rights. For fostering national awareness itself is a program

from the detention center, so it involves all assisted residents not only PKBM students. Then PKBM plays a role in providing skills training to the Fostered Residents. Assisted residents in class IIB Serang Detention Center will be given training and skills in the field of making handicrafts that can produce handicrafts that have a fairly good selling value such as making boats from wood, making ashtrays and knitting for female inmates by making bags. There are several opportunities for assisted residents to sell the results of these crafts by holding a bazaar which is held at the Class IIB Serang Detention Center.

Besides that, the role of PKBM in providing education to the assisted residents is music art training. Music art training is usually attended by male inmates who have musical talent, even for now a band called the Seltik Band has been formed. The inmates who join the band are the result of a selection made by the detention center officers. Aside from being entertainment while serving time in prison, this music art training can showcase what talents the inmates have. PKBM has a role that is no less important, namely the non-formal education equality program Packages A, B, and C. Non-formal education is an educational path outside the formal education pathway that is carried out in an environment in the form of independent learning activities. Non-formal education is equality education which organizes general education equivalent to elementary, junior high and high school which includes packages A, B and C. The equality education program held at PKBM is because the Ministry of Justice and Human Rights wants to change the mindset that prisons are schools that give hope. Even with the limited learning space, teaching and learning activities are still carried out at the Serang Detention Center mosque which are held every Monday, Tuesday and Wednesday with the subjects of civic education, general education, mathematics, English and Indonesian.

Supporting and Inhibiting Factors Activities carried out by the Center for Community Learning Activities (PKBM) in Providing Educational Rights to Correctional Inmates

The Center for Community Learning Activities (PKBM) is a forum formed by Class IIB Serang Detention Center as a place to foster assisted residents with the aim of increasing the knowledge, skills and independence of learning residents. In order to increase the knowledge of the assisted residents, it is necessary to have support from various parties as well as tools to increase the knowledge of the assisted residents. based on the research supporting factors are:

1. Provide learning resources. For learning resources in the implementation of learning at PKBM Bina Pengayoman coordinate with the Serang City Library and Archives Service to provide learning resources in the form of textbooks for the process of teaching and learning activities and these books will be updated every three months.
2. Providing Tutors. For the implementation of teaching and learning activities, tutors or teaching staff are needed to carry out the learning process. PKBM Bina Pengayoman tutors are assisted residents who used to work as educators or those with higher education.
3. Providing Funds. Funds for implementing teaching and learning activities at PKBM Bina Pengayoman even though they are located in the detention center, but there are no special funds prepared by the detention center for the implementation of teaching and learning activities. It's just that personally the officer or head of the detention center donated stationery for assisted residents to study at PKBM. And for learning resources obtained from the Library and Archives of the City of Serang.

The existence of these supporting factors is expected to improve the quality of the PKBM so that it is able to provide educational rights to assisted residents with the aim of improving the skills and educational qualifications of assisted residents so that they have better opportunities to build a better future. However, there are still many inmates who are not aware of the rights they have, one of which is the right to education. It is this that is the inhibiting factor in the activities carried out by PKBM. Based on research, so far inmates are inmates who do not understand the right to education that they must obtain. In order to increase awareness of assisted residents, PKBM must continue to encourage assisted residents by way of outreach to support education rights for assisted residents. Furthermore, one of the inhibiting factors in the implementation of PKBM activities is the lack of infrastructure to support the process of teaching and learning activities, one of which is the unavailability of classrooms so that the learning process is less effective because it is integrated with all equality package programs.

Efforts made by PKBM in overcoming the problem of granting educational rights to correctional inmates

Efforts made by PKBM Bina Pengayoman in overcoming the granting of education rights to assisted residents, namely:

1. Establish a cooperative relationship with educational institutions. Building cooperation with various parties is one of the efforts to overcome the problem of granting the right to education in PKBM. The following are agencies that work with PKBM Bina Pengayoman.
 - a. Serang City Education Office. PKBM Bina Pengayoman collaborates with the Serang City Education Office to provide training.
 - b. Sultan Ageng Tirtayasa University. Furthermore, to optimize the equality program at PKBM Bina Pengayoman, the Head of Rutan collaborated with Untirta to increase the non-formal knowledge of assisted residents and asked students majoring in PLS to become tutors at PKBM Bina Pengayoman.
2. Providing adequate educators/tutors.
 - a. Lecturer. One of the supports for the implementation of education in PKBM Bina Pengayoman, apart from making assisted residents who previously worked as educators or not tutor educators to teach students, PKBM also brought in Untirta lecturers to teach at PKBM. With learning with lecturers who are more professional, they are able to provide learning and new and innovative information related to the development of science.
 - b. Student. Learning activities at PKBM apart from the learning process with tutors from assisted residents, students also study with PLS Untirta students who are expected to be able to provide innovation in the learning process even though studying in an open place.

CONCLUSION

The role of the Center for Community Learning Activities (PKBM) in granting educational rights to assisted residents can be carried out by empowering assisted residents through teaching and learning activities for assisted residents who have dropped out of school or who have not entered school at all. They are given the opportunity to get an education with the equality program packages A, B, and C. Apart from that, the output of this program is that inmates have diplomas that can be used for their next life after serving a period of detention. Then the manager of the detention center also provides legal counseling which is carried out by the Legal Entity Institution (LBH) to provide knowledge so that the assisted residents have

broad insight and of course are aware of the law so that in the future the assisted citizens while serving their sentences are able to take part in coaching properly. In addition to teaching and learning activities, inmates are also given skills training and music art training for entertainment while serving their detention period. Supporting factors for the activities carried out by the Community Learning Activity Center (PKBM), namely PKBM in coordination with the Serang City Library and Archives Service to provide learning resources in the form of textbooks. In addition, it also provides tutors who have competence or who previously worked as educators and have higher education so that learning objectives can be achieved. The inhibiting factors for the activities carried out by PKBM are the lack of awareness of the assisted residents of their right to education and the lack of facilities and infrastructure. PKBM's efforts in overcoming problems in granting education rights to assisted residents are collaborating with educational institutions such as the Serang City Education Office and Sultan Ageng Tirtayasa University by providing tutors from students majoring in Out-of-School Education (PLS) and also lecturers.

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