

Implementation of Democratic Values in Islam to Build Student Character in the Millennial Era

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Abstract

The importance of implementing democratic values in the life of the nation and state for every citizen, especially for students as the younger generation of future leaders of the nation. In this current era, the character of the nation has experienced a decline due to various factors, both from itself and environmental factors so as to form an uneducated generation, such as promiscuity, discrimination between seniors and juniors, brawls that create unrest in society and even fall into drug use. Whereas in the past students were recorded as the genuine force of the reform movement in Indonesia. Sincerity, passion, and partiality to the fate of the people and the future of Indonesia have made students as agents of change that are always taken into account from time to time. So that democratic values are needed by the students of today's millennial generation for character building, because in essence the students are the generation of the nation's movers who are the successors of the future leadership. Democracy as a state political system that is seen as the best model and capital to manage political life, so that students' understanding of democratic values is an important investment in building character as a process towards achieving a civil society order based on Pancasila, students should prioritize exemplary attitudes and abandon behaviors that discriminate against others, by improving their abilities in accordance with their fields.

Keywords: Democracy, Student Character, Millennial Era



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INTRODUCTION

Human beings are social beings who from birth to death are always in a social environment that differs from one another. The behavior of community life, especially in the scope of higher education, the formation of democratic values must always be raised, in order to create a democratic atmosphere between students, which ultimately creates a harmonious atmosphere. Students must also always implement democratic values, so that their role as agents of change in society is biased more optimally. Students are the nation's assets who become agents of change and potential leaders in the future. In Indonesia, especially in today's era, there are many moral crises caused by the deterioration of the character they have, both in behavior and development.

Character is a depiction of someone's behavior, especially students in the millennial era who show the good and bad of a situation. Factors that affect character, one of which is environmental factors. With the development of science and technology in this sophisticated era, it can also affect the character possessed by students of this millennial era, where various kinds of information are obtained from anywhere due to the rapid development of technology. The cause of the deterioration of character can be influenced by various factors, namely promiscuity, brawls between students and even to the point of disturbing the surrounding residents, and falling into drug use so that the individual's character begins to be weak and

shaky. Normatively, Islam emphasizes the importance of upholding the values of good (amar ma'ruf) and preventing ugliness (nahi munkar) for all people, both as individuals, members of society and as citizens of the nation and state. The doctrine must be upheld in social life as a whole in order to realize a safe and prosperous student.

Therefore, the importance of the implications of democratic values in Islam to build the character of students in the current millennial era so that the character of students in the millennial era does not experience various moral declines. This study aims to: (1) find out how the implementation of democratic values in Islam, (2) know the factors that affect the deterioration of character in students in the millennial era, (3) whether the implementation of democratic values in Islam is able to build the character of students in the millennial era.

RESEARCH METHODS

This research uses a qualitative approach with a library research design, while the analysis uses content analysis. For the technique of data validity, researchers use source triangulation, namely checking several sources in the form of books, articles and so on that became the liberatur in the writing of this article.

RESULTS OF RESEARCH AND DISCUSSION

Research Results

Definition of Democracy

Etymologically "democracy" comes from the Greek "demos" which means people or inhabitants of a place and "cratein" which means power or sovereignty. whereas in terminology as stated by experts, as follows: According to Joseph A. Schumpeter, democracy is an institutional planning to reach a political decision in which individuals gain power to decide the competitive way of struggle over the popular vote. Sidney Hook, democracy is a form of government in which important government decisions are directly or indirectly based on the agreement of a majority given freely from the adult people.

Philippe C. Schmitter and Terry, democracy is a system of government in which governments are held accountable for their actions in public areas by citizens who act indirectly through competence and cooperation with their elected representatives. Meanwhile, according to Henry B. Mayo, democracy is a system that shows that general policy is determined on the basis of a majority by representatives who are effectively supervised by the people in periodic elections based on the principle of political equality and held in an atmosphere of guaranteed political freedom.

From the four expert opinions above, that democracy contains values, namely the element of trust given by the government to the people, there is an accountability for a leader. Meanwhile, Abdurrahman Wahid revealed that democracy contains two values, namely basic values and derivations. The main values of democracy are freedom, equality, deliberation and justice. Democracy is essentially not only limited to the implementation of democratic procedures (elections, succession, and rules of the game), but must be carried out in a polite and civilized manner, namely through a democratic process that is carried out without coercion, pressure, and threats from and by anyone, but carried out voluntarily, dialogically and mutually beneficially.

Discussion

Implementation of Democratic Values among Students

High-level democracy can be interpreted as the implementation of all lecture activities in accordance with democratic values. The mechanism of democracy in politics is not entirely in

accordance with the mechanism in the leadership of educational institutions, but substantively, democratic schools are to bring the spirit of democracy in planning, managing and evaluating the implementation of lectures in accordance with Democratic values. The values contained in a democracy are as follows:

1. Solving problems institutionally
2. Ensure the peaceful implementation of change in a changing society.
3. Organizing regular leader changes
4. Limiting the use of violence to a minimum degree
5. Recognize and consider it natural to have diversity
6. Ensuring the establishment of law and justice

The forms of implementing democratic values in students are shown by:

1. Discuss with other students during the transition process in the classroom
2. Provide input or opinions to other students during discussions in the classroom
3. Accept suggestions or criticisms from other students during discussions in the classroom
4. Make decisions by deliberation on matters concerning academic activities outside of lectures.

Democratic Values In Islam

A lot of evidence suggests that States that do not practice democratic values are devastating. In the Qur'an there are many verses related to democratic principles, including: Q.S Ali-Imran:159 and al-Shura:38 which explain about deliberation, that by deliberation, Allah's affection will be bestowed all of them, so when deliberating with meek behavior among the sesame, apologize if there is a difference of opinion between you and never use violence in any form, beg for mercy for them, and to resolve and to pray to God for all the affairs at hand, for it is a form of obedience.

Q.S Al-Ma'idah:8 and al-Shura:15 mention justice, people of faith are commanded to be enforcers of truth and justice, to be just witnesses, not to hate their fellow human beings, and justice is closer to taqwa by calling upon goodness and do not follow lust. God will repay all his goodness.

CONCLUSION

Democracy is essentially not only limited to the implementation of democratic procedures (elections, succession, and rules of the game), but must be carried out in a polite and civilized manner, namely through a democratic process that is carried out without coercion, pressure, and threats from and by anyone, but carried out voluntarily, dialogically and mutually beneficially. High-level democracy can be interpreted as the implementation of all lecture activities in accordance with democratic values.

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