

English Students' Perceptions of Using Netflix with English Subtitle for Their Vocabulary Mastery

Irsy Defia¹ Erni² M Syarfi³

English Language Education Study Program, Faculty of Teacher Training and Education,
Universitas Riau, Pekanbaru City, Riau Province, Indonesia^{1,2,3}

Email: irsy.defia5806@student.unri.ac.id¹ erni@lecturer.unri.ac.id²
m.syarfi@lecturer.unri.ac.id³

Abstract

Vocabulary plays an important role in learning English, vocabulary mastery can connect the four language skills such as writing, reading, speaking and listening. Therefore, effective learning media are needed in learning vocabulary mastery, one of which is Netflix. This study aims to determine the perceptions of third-year students of the English Study Program, University of Riau regarding the use of Netflix with English subtitles for vocabulary mastery. Using a quantitative descriptive method, this study used purposive sampling to select 35 students who actively use Netflix as participants. Data were collected through a questionnaire that assessed students' perceptions of Netflix as a medium for learning vocabulary. The findings of this study are that students have a positive perception of the use of Netflix, with an average total score of 72.2. The percentage of students who agreed was 58.1%, while those who strongly agreed reached 23.3%. These results indicate that students view Netflix with English subtitles as an effective source to improve their vocabulary mastery. This study suggests that streaming platforms such as Netflix can play an important role in language learning, especially in vocabulary development among higher-education English learners.

Keywords: Students` Perception, Netflix, English Subtitles, Vocabulary Mastery



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INTRODUCTION

In learning English, students are required to be able to master four skills, namely reading, writing, listening and speaking. Before teaching other aspects of a language, vocabulary is the first step that must be taught. Vocabulary, according to Hatch & Brown (1995), is a list of words for a particular language or a list or set of words that may be used by each speaker of a language. The impact when we lack vocabulary is that when we speak, we cannot utter any words. Mastering vocabulary is crucial because it enables pupils to absorb the material taught during the English learning process. The students' ability to speak English cannot be developed without a working vocabulary. Vocabulary is the basic unit of language and is the basis of understanding and communication. Mastering a language's vocabulary is essential to learning it successfully since it allows speakers to communicate meaningfully, understand texts, and convey their views (Daenos & Santallan, 2020). However, the meaning of the terms and how to pronounce them are frequently complaints from the students. Additionally, the children consistently struggle to expand their vocabulary. Then, in listening course, students are unable to understand what other people say even they have limited vocabulary. When reading, students cannot understand the contents of the reading because they lack academic demanding (Erni & Yamat, 2019). Knowing how important vocabulary is and how difficult it is for students to build it, English teachers must create efficient and successful methods of teaching English vocabulary. To teach, teachers can use authentic media. Video clips, films, television, songs, postcards, newspapers, or magazines are examples of media.

In today's digital era, technology offers many opportunities to improve students' language skills. Watching Netflix movies with English subtitles is one of the popular techniques that language learners can enjoy through online learning. Language learner learning strategies were also changed when they read hypermedia text (Erni, 2021). They can improve their listening and reading skills and general language insight and competence by using English subtitles when watching films (Faqe, 2017). By watching subtitled films, students can learn new vocabulary and see how it is used in realistic situations. This method makes language learning more efficient and engaging by allowing students to connect words and sentences with relevant visual and contextual information. Students benefit from being able to see and understand foreign words or phrases that are difficult to understand from auditory input alone when English subtitles are used. Using subtitles, students can better understand grammar rules and sentence structure by viewing written language in context. Additionally, research shows that watching films and television episodes with subtitles can help people learn a foreign language more quickly. According to this research, students who watched films with subtitles performed better in listening comprehension tests and were better able to understand spoken language more quickly (Matielo et al., 2015).

Movies equipped with subtitles are very useful, especially for students' understanding. With this study we can see the number of students' skills from English subtitles as a medium which is a teaching aid consisting of sound for students to hear and visuals for them to see. Thus, this study will see how sensitive students are in improving their words just by watching Netflix series. In this way, technology can be utilized to improve learning and teaching resources in the digital era. This study aims to determine how students view English movies and television shows on Netflix as a digital learning tool to improve vocabulary mastery.

In this study, the researcher chose third-year English Study Program students of Universitas Riau as research participants. Watching films can be an effective tool for relieving boredom and enhancing learning in the classroom (Kurniawan, 2019), with Netflix as their platform. The research question, "What are the perceptions of third year English Study Program students of Universitas Riau on using Netflix with English subtitle for Vocabulary mastery?" was answered through data analysis

RESEARCH METHODS

This study used a quantitative descriptive method with one variable. Statistical data analysis techniques were applied in this research to examine research data (Sgier, 2012). The population of this study was third-year students majoring in English at the University of Riau. The students are the class of 2021, with an active student population of 118 students. The researcher selected 35 out of 118 students from the class of 2021 at the University of Riau. In the sample selection process, the researcher used purposive sampling. In this study, the researcher wanted to determine a sample that was an active Netflix user or at least someone who had used English subtitles when watching a Netflix series. The instrument used in this Questionnaire will be created in Google Forms. Observation as material to calculate the number of active Netflix users. The type of survey used is known as a closed questionnaire.

Each statement has five alternatives using a Likert scale as the questionnaire format. According to Sugiyono (2010), the Likert scale measures attitudes, opinions, and perceptions of individuals or groups of people towards social phenomena. The researcher will describe the data from the questionnaire using diagrams and percentage tables.

Tabel 1. Interpretation of Mean Score

No.	Mean Score	Descriptive Interpretation
1	1.00 – 1.80	Very Low
2	1.81 – 2.60	Low

3	2.61 – 3.40	Medium
4	3.41 – 4.20	High
5	4.21 – 5.00	Very High

After analyzing the average score of each question and then adding them up, the researcher classified the results to find out whether students' perceptions of Netflix using English subtitles for vocabulary mastery were positive or negative. Then the researcher classified the categories of students' perceptions as follows:

1. Students` watching Netflix Movie Perception (Consists of 6 questions out of 18 questions)

Tabel 2. Level of Perception Indicator 1

Level of Perception	Score
Positive	19-30
Neutral	7-18
Negative	0-6

2. The effectiveness of students` learning with Netflix using English Subtitles for their Vocabulary mastery (Consists of 12 questions out of 18 questions)

Tabel 3. Level of Perception Indicator 2

Level of Perception	Score
Positive	37-60
Neutral	13-36
Negative	0-12

3. Overall Students Perception all Indicator

Tabel 4. Level of Perception all Indicator (Total questions total 18)

Level of Perception	Score
Positive	55-90
Neutral	17-54
Negative	0-18

(Adopted from Rahma et al, 2021)

In the next step, the data interpretation stage is processed using percentage calculations. The percentage calculation is intended for the purpose of comparing the frequency of each alternative questionnaire answer. Finally, the researcher draws conclusions related to the data that has been presented. The researcher will draw conclusions related to the Perception of Third Year English Study Program Students Universitas Riau on the Use of Netflix with English Subtitles for Vocabulary Mastery based on the percentage of responses to each statement in the questionnaire. Then classify their perceptions per indicator. Then classify student perceptions from the results of the average number of all indicators.

RESEARCH RESULTS AND DISCUSSION

This study aims to determine the perceptions of English vocabulary mastery of third year English study program students. This study was conducted online through Google Forms. To collect data using a questionnaire. The questionnaire was adapted from a valid questionnaire by Lukman (2022) which contains 18 questions. This questionnaire is specifically to obtain data on the perception and effectiveness of student learning with Netflix

using English subtitles to master vocabulary. After the data from the questionnaire was collected, the researcher analyzed it using IBM SPSS 26 and explain the data descriptively.

Validity of the Questionnaire

Tabel 5. Research Validity Test Output

	Corrected Item-Total Correlation (r hitung)	r tabel 35 = 0.334	
Q1	.473	0.334	Valid
Q2	.592	0.334	Valid
Q3	.615	0.334	Valid
Q4	.518	0.334	Valid
Q5	.696	0.334	Valid
Q6	.612	0.334	Valid
Q7	.641	0.334	Valid
Q8	.324	0.334	Valid
Q9	.337	0.334	Valid
Q10	.345	0.334	Valid
Q11	.639	0.334	Valid
Q12	.409	0.334	Valid
Q13	.479	0.334	Valid
Q14	.683	0.334	Valid
Q15	.500	0.334	Valid
Q16	.536	0.334	Valid
Q17	.503	0.334	Valid
Q18	.572	0.334	Valid

Based on the table above, the results of the validity test show that there are 18 questions. The value of r table is 0.334. According to the result of the validity test for all items of questionnaire was valid because $r_{hitung} > r_{table}$. The validity test was done using SPSS 26.

Reliability of the Questionnaire

Tabel 6. Research Reliability Test Output

Reliability Statistics	
Cronbach's Alpha	N of Items
.891	18

The reliability result of the instrument is 0.891. This means that the instrument is reliable because $0.891 > 0.600$. The reliability test was conducted using SPSS 26.

Students Netflix access

How often do you ever use English subtitles when watching a Netflix movie/series?

Tabel 7. Students Use English Subtitles When Watching Netflix

	Frequency	Percent	Valid Percent	Cumulative Percent
Always	7	20.0	20.0	20.0
Often	12	34.2	34.2	54.2
Rarely	7	20.0	20.0	74.2
Sometimes	8	22.9	22.9	97.1
Never	1	2.9	2.9	100.0
Total	35	100.0	100.0	

The observation results obtained were 2.9% of students never use English subtitles. 22.9% sometimes, 20% rarely, 34.2% often and 20% always use English subtitles when watching Netflix.

Do you like learning new vocabulary in English through watching Netflix films/series?

Tabel 8. Students learning New Vocabulary through watching Netflix

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	34	97.1	97.1	97.1
No	1	2.9	2.9	100
Total	35	100.0	100.0	

From the observation data, it was found that 34 (97.1%) students answered yes to learning new vocabulary from watching Netflix. In this observation, most of the students like to learn new vocabulary in English through watching Netflix movies/series.

How many times do you access Netflix in a month?

Tabel 9. Students` Frequency On Watching Netflix

	Frequency	Percent	Valid Percent	Cumulative Percent
< 10 times/less than 10 times	20	57.1	57.1	57.1
10 times-15 times	5	14.3	14.3	71.4
> 25 times /more than 25 times	10	28.6	28.6	100.0
Total	35	100.0	100.0	

The third question concerns the frequency of Netflix access by students in a month. Most students (51.7%) answered <10 times in a month, 5 (14.3%) students answered 10-15 times in a month and 10 (28.6%) >25 times in a month.

Students' Watching Netflix Movies perception

Tabel 10. The Results of Indicator 1

No	Statements	Mean	Interpretation
1	I enjoy watching movies on Netflix more than any other platform	3.91	High
3	I enjoy watching Netflix movies with English subtitles	4	High
5	English subtitles in Netflix films improve my vocabulary mastery compared to learning media usually used in class	3.88	High
12	I apply the correct pronunciation of English vocabulary through English subtitles from watching Netflix movies	4	High
17	I believe that regularly watching Netflix using English subtitles can improve my understanding	3.94	High
18	I have a lot of new knowledge about vocabulary that I just learned from watching Netflix movies.	3.85	High
Total 23.6			Positive

After calculating the average score, the researcher then classified the indicators of Netflix Movie Watching Perception by Students based on the level of perception assessment. Based on the analysis of the questionnaire data, the total average score was 23.6. Based on table 1, this shows that students have a positive perception. Next is to analyze the percentage as follows:

S1: I enjoy watching movies on Netflix more than any other platform

Tabel 11. Questionnaire 1 Results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	5.8	5.8	5.8
	Neutral	6	17.1	17.1	22.9
	Agree	20	57.1	57.1	80.0
	Strongly Agree	7	20.0	20.0	100.0
	Total	35	100.0	100.0	

S3: I enjoy watching Netflix movies with English subtitles

Tabel 12. Questionnaire 3 Results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	2.9	2.9	2.9
	Neutral	7	20.0	20.0	22.9
	Agree	18	51.4	51.4	74.3
	Strongly Agree	9	25.7	25.7	100.0
	Total	35	100.0	100.0	

S5: English subtitles in Netflix films improve my vocabulary mastery compared to learning media usually used in class

Tabel 13. Questionnaire 5 Results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	2.9	2.9	2.9
	Neutral	7	20.0	20.0	22.9
	Agree	22	62.8	62.8	85.7
	Strongly Agree	5	14.3	14.3	100.0
	Total	35	100.0	100.0	

S12: I apply the correct pronunciation of English vocabulary through English subtitles from watching Netflix movies.

Tabel 14. Questionnaire 12 Results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	7	20.0	20.0	20.0
	Agree	21	60.0	60.0	80.0
	Strongly Agree	7	20.0	20.0	100.0
	Total	35	100.0	100.0	

S17: I believe that regularly watching Netflix using English subtitles can improve my understanding

Tabel 15. Questionnaire 17 Results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	2.9	2.9	2.9
	Neutral	8	22.8	22.9	25.7
	Agree	18	51.4	51.4	77.1
	Strongly Agree	8	22.9	22.9	100.0
	Total	35	100.0	100.0	

S18: I have a lot of new knowledge about vocabulary that I just learned from watching Netflix movies

Tabel 16. Questionnaire 18 Results

	Frequency	Percent	Valid Percent	Cumulative Percent

Valid	Disagree	1	2.9	2.9	2.9
	Neutral	9	25.7	25.7	28.6
	Agree	19	54.3	54.3	82.9
	Strongly Agree	6	17.1	17.1	100.0
	Total	35	100.0	100.0	

The following is the total score of the perception classification and the percentage of students' watching Netflix perception, which is also presented in the following pie chart:

Tabel 17. Students` Watching Netflix Perception

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	6	2.9	2.9	2.9
	Neutral	44	21.0	21.0	23.8
	Agree	118	56.2	56.2	80.0
	Strongly Agree	42	20.0	20.0	100.0
	Total	210	100.0	100.0	

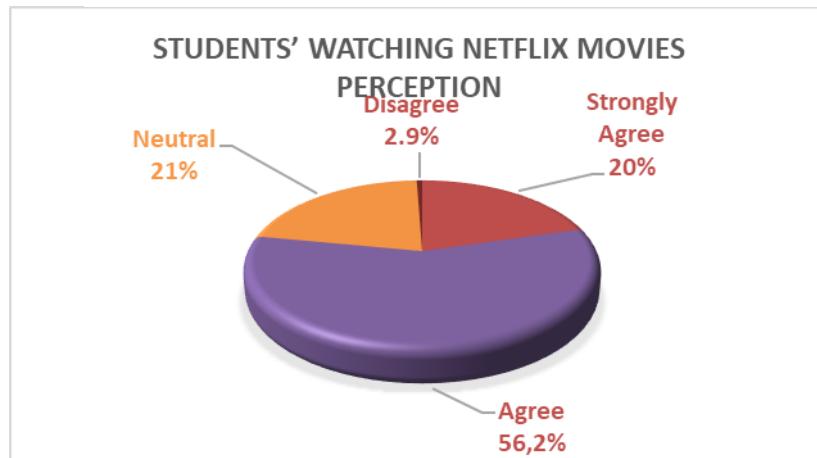


Figure 1. Students` Watching Netflix Perception

According to Figure 4.1 above, it is found that the percentage of the total number of Students' Watching Netflix Movies perception indicators is 20% strongly agree, 56.2% agree, 21% neutral, and 2.9% disagree. Based on the data students have a positive perception.

The effectiveness of students' learning with Netflix using English subtitles for their vocabulary mastery

Tabel 18. The Results of Indicator 2

No	Statements	Mean	Interpretation
2	I learn a lot of vocabulary through English subtitles in Netflix films	4.05	High
4	I discover new vocabulary by watching Netflix films with English subtitles	4.08	High
6	I get at least two new words after watching movie from Netflix with English subtitles	4.05	High
7	I will find the meaning of new words obtained from English subtitles from watching Netflix movies	3.77	High
8	I learn more idioms, proverbs, and slang in English through watching Netflix movies	4.05	High
9	I study English slang/slang through films on Netflix but some of them was difficult for me to understand but were good to learn.	4.2	High

10	I learn the correct pronunciation of vocabulary through English subtitles on Netflix	4.02	High
11	I use vocabulary that I got from watching Netflix movies with English subtitles rather than reading books that are usually used in English classes in everyday life	3.82	High
13	I believe that watching films on Netflix with English subtitles can improve my vocabulary	4.22	Very High
14	My English learning has improved because of watching Netflix movies	3.88	High
15	Netflix has lots of interesting films, so it motivates me to learn to use this platform	4.22	Very High
16	Watching Netflix series/films can be an alternative way to learn to improve your English vocabulary	4.3	High
Total 48.6			Positive

After calculating the average score, the researcher then classified the indicators of the Effectiveness of student learning with Netflix using English Subtitles for Vocabulary mastery based on the level of perception assessment. Based on the analysis of the questionnaire data, the total average score was 48.6. Based on table 2 this shows that students have a positive perception. Next is to analyze the percentage as follows:

S2: I learn a lot of vocabulary through English subtitles in Netflix films

Tabel 19. Questionnaire 2 Results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	5.7	5.7	5.7
	Neutral	3	8.6	8.6	14.3
	Agree	21	60.0	60.0	74.3
	Strongly Agree	9	25.7	35.7	100.0
	Total	35	100.0	100.0	

S4: I discover new vocabulary by watching Netflix films with English subtitles

Tabel 20. Questionnaire 4 Results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	2.9	2.9	2.9
	Neutral	4	11.4	11.4	14.3
	Agree	21	60.0	60.0	74.3
	Strongly Agree	9	25.7	25.7	100.0
	Total	35	100.0	100.0	

S6: I get at least two new words after watching movie from Netflix movies with English subtitles

Tabel 21. Questionnaire 6 Results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	2.9	2.9	2.9
	Neutral	4	11.4	11.4	14.3
	Agree	22	62.9	62.9	77.1
	Strongly Agree	8	22.8	22.8	100.0
	Total	35	100.0	100.0	

S7: I will find the meaning of new words obtained from English subtitles from watching Netflix movies

Tabel 22. Questionnaire 7 Results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	3	8.6	8.6	8.6
	Neutral	7	20.0	20.0	28.6
	Agree	20	57.1	57.1	85.7
	Strongly Agree	5	14.3	14.3	100.0
	Total	35	100.0	100.0	

S8: I learn more idioms, proverbs, and slang in English through watching Netflix movies

Tabel 23. Questionnaire 8 Results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	2.9	2.9	2.9
	Disagree	1	2.9	2.9	5.8
	Neutral	3	8.5	8.6	14.4
	Agree	20	57.1	57.1	71.5
	Strongly Agree	10	28.5	28.5	100.0
	Total	35	100.0	100.0	

S9: I study English slang/slang through films on Netflix but some of them was difficult for me to understand but were good to learn

Tabel 24. Questionnaire 9 Results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	2.9	2.9	2.9
	Neutral	3	8.5	8.5	11.4
	Agree	22	62.9	62.9	74.3
	Strongly Agree	9	25.7	25.7	100.0
	Total	35	100.0	100.0	

S10: I learn the correct pronunciation of vocabulary through English subtitles on Netflix

Tabel 25. Questionnaire 10 Results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	2.9	2.9	2.9
	Neutral	3	8.6	8.6	11.5
	Agree	25	71.4	71.4	82.9
	Strongly Agree	6	17.1	17.1	100.0
	Total	35	100.0	100.0	

S11: I use vocabulary that I got from watching Netflix movies with English subtitles rather than reading books that are usually used in English classes in everyday life

Tabel 26. Questionnaire 11 Results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	3	8.6	8.6	8.6
	Neutral	7	20.0	20.0	28.6
	Agree	18	51.4	51.4	80.0
	Strongly Agree	7	20.0	20.0	100.0
	Total	35	100.0	100.0	

S13: I believe that watching films on Netflix with English subtitles can improve my vocabulary

Tabel 27. Questionnaire 13 Results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	3	8.6	8.6	8.6
	Agree	21	60.0	60.0	68.6
	Strongly Agree	11	31.4	31.4	100.0
	Total	35	100.0	100.0	

S14: My English learning has improved because of watching Netflix movies

Tabel 28. Questionnaire 14 Results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	3	8.6	8.6	8.6
	Neutral	6	17.1	17.1	25.7
	Agree	18	51.4	51.4	71.1
	Strongly Agree	8	22.9	22.9	100.0
	Total	35	100.0	100.0	

S15: Netflix has lots of interesting films, so it motivates me to learn to use this platform

Tabel 29. Questionnaire 14 Results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	3	8.6	8.6	8.6
	Agree	21	60.0	60.0	68.6
	Strongly Agree	11	31.4	31.4	100.0
	Total	35	100.0	100.0	

S16: Watching Netflix series/films can be an alternative way to learn to improve your English vocabulary

Tabel 30. Questionnaire 16 Results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	2.9	2.9	2.9
	Neutral	3	8.6	8.6	11.5
	Agree	19	54.3	54.3	65.8
	Strongly Agree	12	34.2	34.2	100.0
	Total	35	100.0	100.0	

The following is the total score of the perception classification and the percentage of students' learning effectiveness with Netflix using English subtitles for their vocabulary mastery, also presented in the following pie chart:

Tabel 31. The Effectiveness Of Students Learning With Netflix Using English Subtitles For Their Vocabulary Mastery

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	.2	.2	.2
	Disagree	17	4.0	4.0	4.3
	Neutral	49	11.7	11.7	16.0
	Agree	248	59.0	59.0	75.0
	Strongly Agree	105	25.0	25.0	100.0
	Total	420	100.0	100.0	

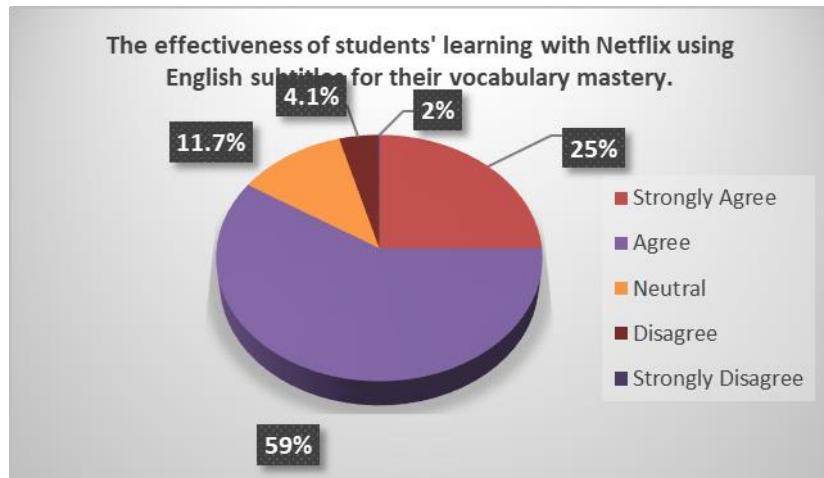


Figure 2. The Effectiveness Of Students Learning With Netflix Using English Subtitles For Their Vocabulary Mastery

According to Figure 2 above, it is found that the percentage of the total of effectiveness of students learning with Netflix using English subtitles for their Vocabulary Mastery, indicators is 25% strongly agree, 59% agree, 11.7% neutral, 4.1% disagree and 2% strongly disagree. Based on the data, students have a positive perception. Then, the conclusion overall percentage of The Perceptions of the Third Year English Study Program Students of Universitas Riau on Using Netflix with English Subtitle for Vocabulary Mastery students based on all indicators:

Tabel 32. The Perceptions Of The Third Year English Study Program Students Of Universitas Riau On Using Netflix With English Subtitle For Vocabulary Mastery

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	.2	.2
	Disagree	23	3.7	4.0
	Neutral	93	14.8	11.7
	Agree	366	58.1	59.0
	Strongly Agree	147	23.3	25.0
	Total	630	100.0	100.0

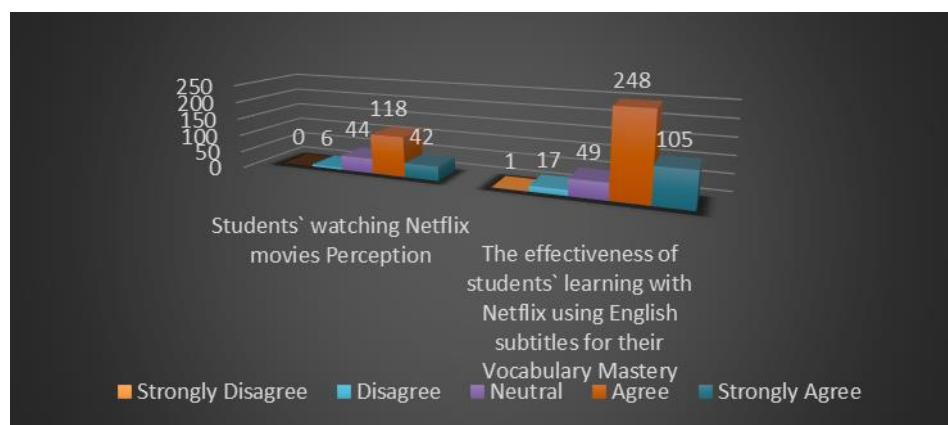


Figure 3. The Perceptions Of The Third Year English Study Program Students Of Universitas Riau On Using Netflix With English Subtitle For Vocabulary Mastery

Based on Figure 3 above, it can be seen that the number of scale ranges for Indicator 1 (Student Perception of Watching Netflix Movies) and Indicator 2 (Effectiveness of Student Learning with Netflix Using English Subtitles for Student Vocabulary) based on table 3.8 has a Positive response perception with an average score of 72.2. With a percentage of 58.1% stating

agree and 23.3% stating strongly agree with neutral 14.8%. While only 3.7% disagree and 2% strongly disagree.

Discussion

After finding and interpreting the research data, a discussion is conducted to answer the research questions that have been presented in the first chapter. The discussion is a brief summary of the data from each indicator statement and then makes a conclusion. First indicator of Student Perception of Watching Netflix Movies. Where there are 6 questions, namely numbers 1, 3, 5, 12, 17, 18. Which will be interpreted as follows: The first statement discusses students who prefer to enjoy watching movies on Netflix compared to other platforms. Based on the results of the questionnaire, this statement has a high perception score with a percentage of 20% of students strongly agreeing with this statement; more than half of the students (57.1%) and 17.1% of students were neutral. Meanwhile, only 5.7% stated that they disagreed and no students stated that they strongly disagreed with this statement. The third statement discusses students enjoying watching movies on Netflix with English subtitles. Based on the results of the questionnaire, this statement has a high perception score with a percentage of 25.7% of students strongly agreeing with this statement; almost half of the students (51.4%) agree and 20% of students are neutral. Meanwhile, only 2.9% disagree and no students strongly disagree with this statement. The fifth statement discusses how English subtitles on Netflix movies improve their vocabulary mastery compared to the learning media usually used in class. Based on the results of the questionnaire, this statement has a high perception score with a percentage of 14.3% of students strongly agreeing with this statement; almost half of the students (62.9%) agree and 20% of students are neutral. Meanwhile, only 2.9% disagree and no students strongly disagree with this statement. The twelfth statement discusses students who apply the correct pronunciation of English vocabulary through English subtitles from watching Netflix movies. Based on the results of the questionnaire, this statement has a high perception score with a percentage of 20% of students strongly agreeing with this statement; almost half of the students (60%) agree and 20% of students are neutral. There are no students who disagree and strongly disagree with this statement. The seventeenth statement discusses students' belief that watching Netflix regularly with English subtitles can improve comprehension. Based on the results of the questionnaire, this statement has a high perception score with a percentage of 22.9% of students strongly agreeing with this statement; more than half of the students (51.4%) agree and 22.9% of students are neutral. Meanwhile, only 2.9% disagree and no students strongly disagree with this statement. The eighteenth statement discusses students having a lot of new knowledge about the vocabulary they just learned from watching Netflix movies. Based on the results of the questionnaire, this statement has a high perception score with a percentage of 17.1% of students strongly agreeing with this statement; more than half of the students (54.3%) agree and 25.7% of students are neutral. Meanwhile, only 2.9% disagree and no students strongly disagree with this statement.

Then on the second indicator about the effectiveness of student learning with Netflix using English subtitles for vocabulary mastery. Where there are 12 statements. Found at number 2, 4, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16. Which is interpreted as follows: The second statement discusses that students learn a lot of vocabulary through English subtitles on Netflix movies. Based on the results of the questionnaire, this statement has a high perception score with a percentage of 25.7% of students strongly agreeing with the statement; more than half of the students (60%) agree and 8.6% of students are neutral. Meanwhile, only 5.7% disagree and no students strongly disagree with the statement. The fourth statement discusses students finding new vocabulary by watching Netflix movies with English subtitles. Based on the results

of the questionnaire, this statement has a high perception score with a percentage of 25.7% of students strongly agreeing with this statement; more than half of the students (60%) agree and 11.4% of students are neutral with this statement. Meanwhile, only 2.9% disagree and no students strongly disagree. This study is relevant to the study by Sari & Aminatun (2021) which states that students also believe that watching English movies helps them find new vocabulary and use it effectively in conversation or writing. The sixth statement discusses students acquiring at least two new vocabulary after watching a movie from Netflix with English subtitles. Based on the results of the questionnaire, this statement has a high perception score with a percentage of 22.9% of students strongly agreeing with the statement; more than half of the students (62.9%) agreed and 11.4% of students were neutral. Meanwhile, only 8.6% disagreed and no students strongly disagreed with the statement. The seventh statement discusses students finding the meaning of new words obtained from English subtitles from watching Netflix movies. Based on the results of the questionnaire, this statement has a high perception score with a percentage of 14.3% of students strongly agreeing with the statement; more than half of the students (57.1%) agree and 20% of students are neutral. Meanwhile, only 8.6% disagree and no students strongly disagree with the statement. The eighth statement discusses students learning more idioms, proverbs, and slang in English through watching Netflix movies. Based on the results of the questionnaire, this statement has a high perception score with a percentage of 28.6% of students strongly agreeing with the statement; more than half of the students (57.1%) agree and 8.6% of students are neutral. Meanwhile, only 2.9% disagree and 2.9% of students strongly disagree with the statement. According to research, viewing movies helps kids acquire English idioms, proverbs, and slang because they provide real-world examples of language in action. Movies that expose viewers to the expressions of native speakers improve their vocabulary and practical language skills, especially in casual and colloquial settings (Tpls et al., 2018). The ninth statement discusses students who learn English slang through movies on Netflix but some of them are difficult to understand but good to learn. Based on the results of the questionnaire, this statement has a high perception score with a percentage of 25.7% of students strongly agreeing with the statement; more than half of the students (62.9%) agree and 8.6% of students are neutral. Meanwhile, only 2.9% disagree and no students strongly disagree with the statement. The tenth statement discusses students learning the correct pronunciation of vocabulary through English subtitles on Netflix. Based on the results of the questionnaire, this statement has a high perception score with a percentage of 17.1% of students strongly agreeing with this statement; more than half of the students (71.4%) agree and 8.6% of students are neutral. Meanwhile, only 2.9% disagree and no students strongly disagree with this statement.

The eleventh statement discusses students who use the vocabulary they get from watching Netflix movies with English subtitles rather than reading books commonly used in English classes in everyday life. Based on the results of the questionnaire, this statement has a high perception score with a percentage of 20% of students strongly agreeing with this statement; more than half of the students (51.4%) agree and 20% of students are neutral. Meanwhile, only 8.6% disagree and no students strongly disagree with this statement. This study is also relevant to Katemba's (2018) study which states that students are more inspired by movie reviews than book reviews and the research of Wei Ning et al (2018) Watching English movies with subtitles can teach students many new terms. However, movie reviews inspire students more than book reviews. Movies with subtitles also help in vocabulary learning. The thirteenth statement discusses students' belief that watching movies on Netflix with English subtitles can improve their vocabulary. Based on the results of the questionnaire, this statement has a very high perception score with a percentage of 31.4% of students strongly

agreeing with this statement; more than half of the students (60%) agree and 8.6% of students are neutral. Meanwhile, no one disagrees and no students strongly disagree with this statement. The fourteenth statement discusses the improvement of their English learning because of watching Netflix movies. Based on the questionnaire results, this statement has a high perception score with a percentage of 22.9% of students strongly agreeing with this statement; more than half of the students (51.4%) agree and 17.1% of students are neutral. Meanwhile, 8.6% disagree and no students strongly disagree with this statement. The fifteenth statement discusses Netflix has many interesting movies that motivate students to learn using this platform. Based on the results of the questionnaire, this statement has a very high perception score with a percentage of 31.4% of students strongly agreeing with this statement; more than half of the students (60%) agree and 8.6% of students are neutral. Meanwhile, no one disagrees and no students strongly disagree with this statement. This study is relevant to the study of Sari & Aminatun (2021) which states that students believe that watching movies is fun and entertaining, thus motivating them to learn English. The sixteenth statement discusses Watching Netflix series/movies can be an alternative way to learn to improve English vocabulary. Based on the results of the questionnaire, this statement has a high perception score with a percentage of 34.3% of students strongly agreeing with this statement; more than half of the students (54.3%) agree and 8.6% of students are neutral. Meanwhile, 2.9% disagree and no students strongly disagree with this statement. This study is also relevant to Katemba's (2018) study that English movies with subtitles will improve students' vocabulary. Likewise, it will help students improve other aspects of their English skills.

To sum up, the results of this study are positive, with an average score of 23.6 from the first indicator, namely Student Perception of Watching Netflix, with a percentage of agreeing of 56.2% and strongly agreeing of 20%. Then, obtaining an average score of 48.6 on the second indicator, namely the Effectiveness of Student Learning with Netflix using English subtitles on Vocabulary Mastery with a percentage of agreeing of 59% and strongly agreeing of 25%. With a positive response of Perception with an overall average score of 72.2 with a percentage of agreeing of 58.1% and strongly agreeing of 23.3%. In this study, it can be used to assess the perceptions of Third Year English Study Program students at the University of Riau. With these indicators, student perceptions can be analyzed based on their experiences, how they assess Netflix as a streaming platform and what students get by using this streaming platform as a means of learning English. The results of this study indicate that streaming platforms such as Netflix can be an effective medium for learning English, especially in the context of increasing the mastery of knowledge for English learners at the higher education level. This means that using Netflix with English subtitles can help students master vocabulary.

CONCLUSION

Based on the results of the research and discussion that have been discussed, it can be concluded that most of the Third Year English Study Program Students at Riau University gave a positive perception towards the Use of Netflix with English Subtitles for Vocabulary Mastery. Netflix with English subtitles can be helpful and effective for students who master vocabulary. The findings of the study showed that students prefer to watch Netflix series and movies with English subtitles than reading many English textbooks given in class. Most students have often used subtitles in English. Movies or series on Netflix are also more interesting. In this case, an interesting storyline can motivate students to learn the language through Netflix series or movies with English subtitles. Meanwhile, students are satisfied with English subtitles because they can understand and appreciate accented words easily. More importantly, the opportunity to discover new vocabulary while watching TV shows or movies is one of the reasons why

students enjoy using Netflix to acquire English vocabulary with subtitles. Researchers see that learning vocabulary through something students like can change their motivation and effort to learn vocabulary.

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