

PPKn Teacher's Strategy in Overcoming Deviant Behavior of Students at SMPN 14 Sarolangun

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Abstract

This research is backgrounded by the problems, namely: How is the application of learning strategies by PPKn teachers in dealing with deviant behavior. The purpose of the study was to find out the strategies of PPKn teachers in overcoming deviant behavior, how the implementation of learning strategies by PPKn teachers, what obstacles were found by PPKn teachers in dealing with deviant behavior. The type of research used is qualitative research with descriptive methods, research informants are school principals, PPKn teachers, waka student affairs, waka curriculum, parents, and students who do deviant behavior at school. Data collection techniques used are observation, interview, and documentation techniques. Data processing with data analysis with data reduction steps, data display, and drawing conclusions verification. The results showed that the strategies of Civics teachers in dealing with deviant behavior were, providing classroom learning, delivering learning about norms in the life of society, nation and state. by taking preventive measures, giving sanctions to students who violate the rules, giving advice, and taking an intensive approach. In addition to being in the classroom, teachers can carry out activities outside the classroom, namely by placing themselves as friends for students, teachers can accept the outpouring of students who have problems so that they can provide input to students in finding solutions to their problems, teachers also direct students to behave positively according to with school rules and regulations.

Keywords: Deviant Behavior, PPKn Learning Strategy



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INTRODUCTION

Education is the right of every individual. Education is a conscious effort made by humans in order to develop their potential through the learning process. According to Law Number 20 of 2003 concerning the National education system, education is "a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual power, self-control, personality, intelligence, noble character, as well as the skills needed by themselves, society, nation and state". Ki Hajar Dewantara stated that education is "an effort to advance the ethics (inner strength, or character) of students' thinking and growth to realize the perfection of the lives of the nation's children. The parts are not separated (Yuniati, 2017).

The school is a place of formal education for children in accordance with the applicable educational curriculum. in school, children get education, guidance and guidance from educators and educational tenga in order to become a whole person, namely a human being who has faith and piety in God Almighty, has noble character, has knowledge and skills, is physically and spiritually healthy, a stable and independent personality equivalent to social and national responsibilities (Hadianti, 2008).

Although there are already school rules that are equipped with sanctions, there are still students who behave in accordance with school rules such as: arriving late, not entering school without permission, smoking during school hours, daring teachers, fighting, and so on. In addition, there are also students who behave deviating from the norms that apply in schools

such as: acting violently, fighting with other students, speaking disrespectfully, daring to teachers, dating, and so on. All behaviors that deviate from the provisions that apply in the school (religious norms, ethics, school rules, etc.) can be used as saving behavior(Yuniati, 2017).

The forms of deviant behavior carried out by students of SMP N 14 Sarolangun are smoking, undisciplined time (late), skipping class during school hours, engaging in brawls, often cheating during tests, violating school rules, carrying cellphones and using during the learning process, committing violent acts such as hitting, fighting, lack of communication manners, often fighting teachers, often saying dirty words and running away during congregational prayers. berlangsung.

The strategy of PPKn teachers as trustees, role models, and educating with heart should be implemented in teaching and learning activities, so that the character of students is formed into the next generation that can be relied on in the future, namely the next generation who not only glorify values from outside, but the next generation who are able to ground the cultural values of their own people in everyday life, because the values adopted from the outside are not necessarily good if they are carried out in the life of society, nation and state (Mutmainah & Kamaluddin, 2018). PPKn teachers must be able to implement the moral values of pancasila in their daily lives, especially if the teacher tells sisiwa, that students must uphold justice, students must always live in mutual cooperation, students must be siplin and do not engage in deviant behavior in accordance with applicable norms (Mutmainah & Kamaluddin, 2018). Data on students who perform deviant behavior, as follows:

Table 1. Number of Forms of Deviance of Learners In SMP N 14 Sarolangun

No	Types of deviations	2020	2021	2022
1	Smoke	14 Persons	20 Persons	28 Persons
2	Arrive late	15 Persons	14 Persons	18 Persons
3	Skipping school	13 Persons	19 Persons	21 Persons
5	Fuss during the learning process	14 Persons	20 Persons	25 Persons
6	Fight	5 Persons	10 Persons	8 Persons
7	Canteen hangouts during study hours	4 Persons	2 Persons	5 Persons

Source: Waka student of SMP N 14 Sarolangun

Based on the table above, it can be seen that there are 7 Forms of Student Deviation at SMP N 14 Sarolangun. In this regard, efforts to educate and nurture the younger generation need to continue to be improved starting from an early age, one of which is through pancasila and citizenship education (PPKn). The main thing that must be applied is to instill pancasila values both in the family, school, and community environment, including parents as educators at home. Teachers should have the right strategy, especially KDP teachers. Learning strategies are the overall general pattern of activities of educators and learners in realizing effective learning to achieve goals, effectively and efficiently formed by a combination of the sequence of activities, methods and learning media used, as well as the time used by educators and students in learning (Seknun, 2013). Deviant behavior is a serious obstacle to the achievement of educational goals. One of the things that can minimize the tendency to deviant behavior is the existence of a mature and firm self-concept in adolescents. Deviations that occur in schools can be minimized and eliminated if there is cooperation between the family and the school. For this reason, families, communities, and the government represented by the school must know the types or examples of social deviations in schools committed by a number of students, both boys and girls, especially in schools so that all parties can determine prevention and countermeasures measures at SMP N 14 Sarolangun.

RESEARCH METHODS

This type of research is qualitative with a descriptive method. According to Bogdan and Taylor in Meleong (2012:4) said that qualitative methodology as a research procedure that produces descriptive data in the form of written or spoken words from people and observable behavior. According to sugiyono (2010: 206), qualitative research is a study that aims to provide or describe a current situation or phenomenon by using scientific procedures to answer problems in real time.

This method is very relevant to use, because it not only presents complete related data, but also explores existing data. With qualitative methods, data on feelings, norms, beliefs, mental attitudes, and culture adopted by a group of people in any environment can be studied with not only a few variables (. et al., 2014). The study was located at SMP N 14 Sarolangun. The researcher chose SMP N 14 Sarolangun as the research site because the researcher saw a prominent problem regarding the problem of deviant behavior of students of SMPN 14 Sarolangun.

RESULTS OF RESEARCH AND DISCUSSION

1. Learning Strategies Carried Out by PPKn Teachers Related to Deviant Behavior of Students of SMPN 14 Sarolangun

The strategies carried out by teachers related to tackling deviant behavior are known from an interview with the principal, who stated that: "The learning strategies carried out by teachers related to student deviations are to use preventive measures, minimize deviant behavior, give advice to students who violate the rules, minimize the occurrence of deviations, carry out the learning process actively, discipline, and action, or follow up when there is a problem with students so that such deviations do not occur" (July 2022 interview).

Furthermore, the statement of students waka Kesiswaan which states that: "The strategy that we do to overcome the deviant behavior of students of SMP N 14 Sarolangun is to implement learning strategies related to deviations using preventive measures, minimize deviant behavior, and provide advice to students who violate the rules agreed upon by the parents of students. The teacher must be in the classroom before the students enter. most of the irregularities committed by students are skipping classes, hanging out outside of School, in addition to skipping classes, usually the name of the child has a dispute with his friend, there is a conflict, a fight" (Interview July 19, 2022).

A statement from the principal and waka of the curriculum was added by Waka Curriculum stating that: "To promote deviant behavior, we create a congregational prayer program in schools, to foster the faith of students, and to strengthen religious values, thus preventing deviant behavior. Furthermore, we also have a teacher cultum program. For students who commit deviations we give advice, give punishment, and call parents" (July 2022 interview).

The same thing was added by the PPKn teacher that deviant behavior is indeed very dangerous for students of SMP N 14 Sarolagun, especially since this child has just entered puberty, very vulnerable to deviations, it is known based on the results of interviews: "My strategy in dealing with deviant behavior is that I emphasize the meter and set a direct example of the condition of students in school, such as violations and penalties and the effects that will be caused if they violate the regulations. deviant behavior is very dangerous for students of SMP N 14 sarolagun, especially since they are just entering puberty, prone to deviation, PPKN teachers have the initiative to take a direct approach with children so that deviant behavior does not occur."

According to one of the students, Zulfahmi stated that deviant behavior is skipping school against the teacher, not doing homework arriving late. Here are the results of the interview:

"Fahmi sees deviant behavior, such as skipping school against teachers, not coming in during learning hours, not doing assignments, coming to bed, sometimes not appreciating teachers who are teaching in class. The same thing was added by a student named Princess Azura Here are the results of the interview: "Deviant behavior is unkind behavior, breaking the rules, damaging morale, students like to skip class, smoke, and I once skipped class when I was a new student. My friend was once sentenced to be sun-dried in the field while smoking and in my room who smoked almost everything, but if I didn't smoke myself. The reason I do deviant perikau is a habit, I always get too late and cause me to arrive late. I know deviant behavior is good to do".

The same thing is also known from the parents of students who state that: "My son committed deviant behavior out of habit, and oversleeping caused him to arrive late, affected by the invitation of friends. deviant behavior is not good to do". From the statement above, it can be seen that deviant behavior due to habit, oversleeping causes late arrival, affected by the invitation of friends. The deviant behavior of students should be addressed, so that students become better, virtuous, polite. According to the opinion of Ki Hajar Dewantara, education is "an effort to advance the ethics (inner strength, or character) of students' thinking and growth to realize the perfection of the lives of the nation's children. The parts are not separated (Yuniati, 2017).

Widyaningsih's opinion (2009) suggests that the main problem of adolescents is to start with the search for self-identity. The extent to which adolescents are able to achieve self-identity depends on the extent to which adolescents are able to control emotions when they feel isolated by someone around them and place themselves reasonably in their relationships with peers. If that is not achievable then the youth can have deviant behavior. (Yuniati, 2017)

2. Application of Strategies Used by PPKn Teachers in Overcoming Deviant Behavior of Students at SMP N 14 Sarolangun

The strategy used is an intensive approach with learners based on the results of interviews with the Principal. which states that: "I think this strategy is very important, for example, the strategy I use is an intensive approach with students. The first provides an understanding of deviant behavior, the second provides direction so that deviant behavior is not carried out by the learner, the third is to approach the learner so that he will ask questions with the teacher, the fourth gives assignments or commemorates national days".

The above statement is reinforced by the statement of the student waka which states that: "Currently, teachers seem to be confined to the rule of law called human rights. Human rights are not actually restrictive for teachers, remember that teachers have four filters that must be done, the first is teaching, teaching, educating, fostering. then educate, educate this form character, behaviour, how do we apply character if the student is not allowed to give action. our actions when the student is wrong then we have to reprimand, if he is naughty he is fostered, if for example he does not know we teach".

Waka Curriculum which states that: "First, hold habituation with a form of reasonable action. always give a reprimand, we write, and if such a thing still happens then the head has the right to return the student to the parents to foster their child. The preparation made by the school is to discipline students or teachers so that students are willing to follow school rules both in terms of safety and learning."The above statement is reinforced by the PPKn teacher who states that: "In the first class it gives an understanding of deviant behavior, the second provides material on character, the third provides an understanding of value and moral education. Outside the first class gives a face-to-face approach, the second gives assignments to children during ceremonies, the third commemorates national days."

In the statement above, it can be seen that the strategy that has been carried out by civics teachers so that deviant behavior does not occur, namely by delivering material and an intensive approach, applying pancasila values. According to Azzura, students stated that the teacher conveyed that deviant behavior was not good to do, instilled pancasila values, explained the material about pancasila values along with interview snippets: "The strategies that have been carried out by PPKn teachers so that deviant behavior does not occur, namely delivering material in class, giving assignments, giving character assessments, applying pancasila values, so that students do not engage in deviant behavior. So far, the teaching and learning process has only been carried out 4 to 5 meetings every semester.

Based on the interview above, it is known that the strategy carried out by PPKn teachers is to deliver material well, give assignments, provide character assessments, apply pancasila values, so that students do not engage in deviant behavior. In accordance with the opinion of mutmainah and kamaludin 2018 that PPKn teachers should be able to implement the moral values of pancasila in their daily lives, it is minal if the teacher tells sisiwa, that students must uphold justice, Students must always live in mutual aid, students must be siplin and do not engage in deviant behavior in accordance with applicable norms.

3. Obstacles for PPKn Teachers to Implement Learning Strategies to Overcome the Deviant Behavior of Students at SMP N 14 Sarolangun

The behavior of bullying at SMP N 14 Sarolangun occurs from the bad habits of children that can be done in the home environment brought to school This is in accordance with the statement of the azura princess who stated that: "Deviations occur due to the absence of an active learning process, the absence of discipline, the absence of action, or follow-up when there is a student problem, if there is no follow-up, there will be a delay. School preparation is to disciplining students, so that students follow the school rules both in terms of faith and learning. First hold habituation with a reasonable form of action, always give a reprimand, letter, return the student to the parent" (July 2022 interview).

Furthermore, the above statement is reinforced by the Student Affairs waka which states that: "Obstacles in dealing with the deviant behavior of students at SMP N 14 Sarolangun, namely the lack of cooperation of some parents, the environment where students live is not supportive, students are used to living in an environment prone to deviating from the rules, and the influence of making friends with children who do not go to school who are not disciplined and do not obey the rules" (July 2022 interview).

The statements of the two students above were then emphasized by Waka Curriculum which stated that: "The obstacles are that there are still some students who are reluctant to participate in the congregational prayer program at school, are influenced by friends who do not pray, are affected by the habits of the living environment, lack of parental cooperation in educating children at home, some parents of students have low education so they do not understand how to educate" (Interview July 18, 2022).

Waka curriculum is known that the obstacle in overcoming the deviant behavior of students is that there are still some students who are reluctant to participate in the congregational prayer program at school, this is in accordance with the statement from the PPKn teacher who states that: "every obstacle faced there is a solution, which is to provide an understanding of deviant behavior and affirmation of students and affirmation to parents of every parent's calling. Deviations that occur in schools can be minimized and eliminated if there is cooperation between the family and the school" (July 2022 interview).

The obstacles encountered by teachers in overcoming bullying behavior at SMP N 14 Sarolangun related to the bad habits of students brought from home or the environment outside

are difficult to change, limitations in terms of providing character guidance to students during learning at school, inaccessibility of students who have problems in providing information about the problems they experience and the difficulty of developing students' interest in learning.

According to the Big Dictionary of Indonesian (2008: 667) obstacles are obstacles with circumstances that limit, hinder or prevent the achievement of goals. According to Pius Abdillah and Danu Prasetya (2008: 329) obstacles are obstacles, something that limits to achieve goals, obstacles, obstacles. To achieve the expected goals, every existing obstacle must be found a solution in this case the deviant behavior of students at SMPN 14 Sarolangun must be overcome efficiently and effectively.

CONCLUSION

The conclusion of this study is that the learning strategy to overcome the deviant behavior of students at SMP N 14 Sarolangun is carried out with a direct approach, providing learning in the classroom, conveying learning about norms in the life of society, nation and state. By taking precautions, sanctioning students who violate, giving advice, taking an intensive approach. In the classroom, carrying out activities outside the classroom, namely by placing themselves as friends for students, teachers can accept the outpouring of hearts of students who have problems so that they can provide input to students in finding solutions to their problems, teachers also direct students to behave positively in accordance with school rules and applicable norms.

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