

## The Application of Disciplinary Values in Improving Character in the Learning Process of Pancasila and Citizenship Education at SMPN 2 Padang

Suci Violina<sup>1</sup> Jaenam<sup>2</sup> Asril<sup>3</sup>

Pancasila and Citizenship Education Study Program, Faculty of Social Sciences and Humanities,  
PGRI University of West Sumatera, Padang City, Indonesia<sup>1,2,3</sup>

Email: [suciviolina@gmail.com](mailto:suciviolina@gmail.com)<sup>1</sup>

### Abstract

This research was motivated by several problems, including: SMPN 2 Padang has an A accreditation and is one of the favorite schools but because student admissions under the zoning system have an impact on student behavior because tests are not applied when new students are admitted to school, problems related to student discipline are found. . An example is being late for school and there are students who do not do their homework when the learning process takes place. The purpose of this study was to describe the form of applying the value of discipline at the time of the implementation of activities to open learning to improve the character of students at SMPN 2 Padang. To describe the form of application of disciplinary values during the implementation of core learning activities towards improving the character of students at SMPN 2 Padang. To describe the form of application of the value of discipline at the time of the closing of the learning activities towards improving the character of students at SMPN 2 Padang. The research method used is qualitative with descriptive research which produces descriptive data in the form of written or spoken words from people and observed behavior at the research location of SMP N 2 Padang. With data collection techniques through Observation, Interview by seeking complete and in-depth information and Documentation Study. The results of this study indicate that first, the form of applying the value of discipline in the learning process of activities opens to improving the character of students at SMP Negeri 2 Padang, namely in this activity the teacher applies the value of discipline by coming to class on time, discipline in class cleanliness, delivering grades. -discipline values to students, explain the rules of the learning process as a form of applying discipline and also explain sanctions or penalties if students violate. Second, the form of applying the value of discipline in the learning process of core activities to improving the character of students at SMP Negeri 2 Padang, namely in this activity carried out by the teacher to shape the character of students by linking the material with the value of discipline, being consistent with the rules made, being able to behave assertive, giving praise to students if they can answer questions. Third, the form of applying the value of discipline in the learning process of closing activities to improving the character of students at SMP Negeri 2 Padang, namely before ending the learning activities, the teacher asks students to discuss things that have been learned, asking for the attitude of responsibility of students who are picket also including in applying discipline and closing learning activities by praying and giving greetings.

**Keywords:** Discipline, Character Development and Education



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### INTRODUCTION

In the improvement of character education, schools are a very influential place. This is because all children will take the world of education at school, so that the learning and application obtained at school will affect the formation of children's character. All school residents, especially teachers, try to implement a good attitude in front of students because a teacher is the main character educator in the school. The implementation of character education in schools can be carried out in several ways, including learning activities, extracurricular activities and school culture development.

Education is the basis for building a country in order to achieve its main goals. The success of an education is inseparable from how the planning process is, implementation and supporting policies that are implemented on an ongoing basis. As stated in the Preamble to the 1945 Constitution paragraph IV, namely Educating the Life of the Nation is the purpose of the formation of the Unitary State of the Republic of Indonesia. Therefore, the founding fathers understood that education is the main tool in changing the progress of the nation for the better. According to Law No. 20 of 2003 states that education is a conscious and designed effort to realize the learning process so that students can develop their potential to have spiritual values, behavior, intelligence, character, and abilities needed by themselves, society, nation, and state. Therefore, to achieve success in a learning process, it can be seen from several factors including factors from teachers, factors from the surrounding environment, school facilities and infrastructure and factors from the students themselves, and also the presence of a will or desire to be able to develop potential in him. Therefore, the purpose of education in the form of planning a smart generation, having the ability and character of the nation that can be achieved in accordance with the law. Character education is developing morals in students, a sense of responsibility through planning, and the application of good character through the formation of a school environment (Berkowitz & Bier, 2013: 7).

The improvement of character has a very important position, caused by the development of the behavior of learners as the result of the character education system is largely determined by environmental factors. In strengthening the character and environment consisting of the school environment, application, curriculum, education, and teaching methods. Student discipline can create students who are able to regulate themselves and their behavior in the teaching and learning process in the classroom at and at school. Thus, discipline in student behavior creates an effective learning process and the implementation of the learning process objectives. Discipline in students greatly affects student learning outcomes. If students who have discipline in the learning process will achieve better results, while if students who do not have discipline in the learning process will get less good results.

Applying the value of discipline to students, teachers and parents work together to see an improvement in their children's behavior. Teachers in applying discipline strive by setting an example of being disciplined in punctuality so that students have a high attitude of discipline. Parents also play a role in providing examples of good disciplinary attitudes to children, so that students can apply disciplinary attitudes in everyday life. Discipline aims to shape students to be able to control themselves, and have a character that is in accordance with the values of Pancasila. According to (Amalia et al, 2021) explained that with PPKn learning contained pancasila values in order to make students who have a disciplined attitude. It is hoped that students in their daily lives both in the school environment and in the community environment students can have good character and become the next generation of young people who are moral, outstanding, faithful, and disciplined in everyday life. The implementation of PPKn learning carried out in schools plays an important role in forming the personality and improving the character of students. The cultivation of character carried out by the teacher is not easy, having to carry out habits that are carried out continuously. Discipline can be said to be an act that shows rule-abiding and orderly behavior. Self-discipline is a factor in supporting obedience in a person, so that a sense of responsibility will be on him (Rosma, 2016: 43-53).

## **RESEARCH METHODS**

Qualitative research is an approach that investigates events and qualitative research works in the field, dealing directly with people, visiting and listening to existing phenomena. This research will get a conclusion based on the results obtained during data collection, using observation, interviews and documentation without any element of cheating. According to

Patton in Ahmadi (2014 : 15) suggests that qualitative research is a study to study phenomena that are occurring naturally (naturally) under current conditions. In this research concept, it emphasizes the importance of the nature of data obtained from qualitative research, namely natural data. These natural data were obtained from the results of expressions directly by the research subjects. Qualitative data is what people say that is asked by a set of questions from researchers. Qualitative research is very suitable for use in research on events that cannot be estimated, but can be described in the form of language (speech).

This type of research is qualitative descriptive research, which is research that aims to express a problem or condition or event. This is in accordance with the meaning of qualitative research, that is, a research procedure that produces descriptive data in the form of written or spoken words of people and observed behavior. This research is a field research that aims to find out information about the application of disciplinary values in improving the character of students in the learning process of Pancasila and citizenship education at SMPN 2 Padang. The approach that will be used in this study is a phenomenological approach, namely by describing data or phenomena/events that can be found by researchers by showing evidence that has been successfully found by research.

## **RESULTS OF RESEARCH AND DISCUSSION**

Based on research conducted at SMP Negeri 2 Padang on the Application of Disciplinary Values in Improving the Character of Students in the Learning Process of Pancasila and Citizenship Education at SMP Negeri 2 Padang. In this study, the informants taken included the Principal, Vice Principal of Curriculum, PPKn Teachers and Students. All informants obtained were the school who knew about the learning process at SMP Negeri 2 Padang. The application of disciplinary values in the learning process of Pancasila and Civic Education is carried out by all schools. In the application of disciplinary values carried out in the learning process including:

### **The Form of Applying the Value of Discipline in The Implementation of Activities to Open Learning at SMP Negeri 2 Padang**

Based on observations made by researchers on August 1, 2022, by teaching Mrs. Nurdahleni during the learning process at SMP Negeri 2 Padang which was carried out by students in class IX.I. Results of class observations formed the application of disciplinary values to activities to open PPKn learning, namely teachers entering the classroom on time, conditioning a pleasant learning atmosphere, through greetings and greetings to students, ensuring that all students are seated neatly and making sure all students are in the classroom.

Followed by paying attention to the psychic and physical readiness of students to follow the learning process such as the teacher ensures that all students are ready to start learning in a healthy state. Telling students to throw the garbage in the classroom in the trash can, the teacher also checks the students about the neatness of the clothes, Before starting the lesson check back on all students the books that are required to be in the learning process, based on the observations of all students disciplined in the learning process. Conducting student attendance is like taking student absences. Because of the first time or just starting PPKn learning because the school held an event, The teacher introduced himself and asked about the classroom device.

In this opening activity, the teacher provides motivation to students, conveys the value of discipline to students which is the point of attitude assessment and also explains the rules in the learning process along with sanctions if they violate these rules. With the regulation of the learning process, familiarize students with carrying out discipline. The teacher conveys the

objectives of the learning and explains the learning model that will be used in the learning process. The results of the observations are strengthened by (interview of Nurdahleni's mother class IX.1 on Monday, August 1, 2022 at SMP Negeri 2 Padang) as follows: The application of discipline is very important and is very important for the assessment of students' personality attitudes. The form of applying discipline to the character of students by conveying disciplinary values. Provide rules during learning hours and provide sanctions or penalties for those who violate these rules. By providing sanctions or punishments to students so that they become a deterrent effect and no longer repeat them. This application aims to make students become independent personalities and expect students to have a good attitude or character.

Furthermore, what the researchers found from PPKn teachers with the Application of Disciplinary Values to students by asking students not to be late in starting learning hours, collecting assignments on time and bringing books according to the lesson. (interview of Nurdahleni's mother class IX.1 on August 1, 2022 at SMP Negeri 2 Padang) as follows: Students who have an attitude and good character is the goal and is found in the vision and mission of the school. So that the learners have good morals. Because to get students who have achievements, it is clear that they have high discipline. From those who value time by collecting assignments on time and not too late to be the most important point towards assessing the attitudes of learners.

Learning materials in the application of disciplinary values to the learning process of PPKn using). In each 2013 curriculum plan (K-13) the implementation of learning (RPP) that is made lists those that contain the application of the value of participant discipline, how to shape the character of students along with adjusting to the school environment. interview of Nurdahleni's mother class IX on August 1, 2022 at SMP Negeri 2 Padang) as follows: In the PPKn learning lesson plan, there is an assessment of the character of students, applying discipline to students. and in the study of students is very important the value of attitude. From the beginning of the learning process, mothers inform students about the value of attitudes that are the main thing so that students are expected to apply the value of discipline.

### **The Form of Applying the Value of Discipline in the Implementation of Core Learning Activities at SMP Negeri 2 Padang**

From the results of observations that researchers made during the PPKn learning process in core activities, teachers delivered learning materials about pancasila values in accordance with the times, before that the teacher reminded students about pancasila sera singing one of the national songs and related to the value of discipline. In this activity in the PPKn learning process, Teachers and students conduct questions and answers about the material. Be flexible in class by delivering material that is clear and consistent with the rules mentioned regarding discipline in class. Can control emotions as learning progresses. The teacher gives assignments to all students in the form of questions.

The teacher ensures that all students make a given assignment if there is a problem that does not make or has not made it, the teacher will give a reprimand to the student. Guiding students to find information through printed books PPKn. Tasks given are completed students come forward to present the results of the assigned tasks. Before the learner presents the results of his assignment, the teacher reminds to give a greeting and make sure all learners answer the greeting. After the learner presents the answer, the teacher guides the learner to clarify the truth of the student's answer. When assigning assignments to learners and answering questions the teacher gives a compliment or appreciation to the learners. When all have presented the results of their assignments, the teacher asks to collect the assignments or LKPD, ensuring that all students collect assignments if someone does not give LKPD, the teacher will give punishment according to the rules that have been mutually agreed upon.

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**The Form of Applying the Value of Discipline in The Implementation of Learning Closing Activities at SMP Negeri 2 Padang**

Based on the results of observations before ending the learning activity or what is called the closing activity, the teacher and students conclude conclusions about the material studied. Teachers reflect with students on the benefits of the learning process that has been carried out and the attitudes obtained and the benefits of the learning material. Then the teacher and the students conveyed their commitment after studying the material at the meeting. Give rewards or praise to students who have given answers during the presentation. After that the teacher gives a written test to assess the knowledge of the learners. Then the teacher delivers a lesson plan or material that will be discussed at the next meeting. Before returning home, the teacher asked the students to tidy up the tables and chairs. Recall to the learners who picketed the class to clean up the class after school. Ensuring that students who picket carry out their duties is a form of applying discipline. The teacher invites students to pray before going home as a closing meeting with greetings so that the material learned is useful for students.

**Discussion**

The purpose of applying disciplinary values at SMP Negeri 2 Padang is to form character. That discipline is one of the points of character itself, so that learners have good character. The form of applying the value of discipline to students by forming the personal habits of the learners themselves by familiarizing and applying to students to comply with school rules that have been made and agreed upon. By personally accustoming students to discipline, there is a continuous repetition of behavior, so that over time and consistency from the mother / father of the teacher and all parties about the application of discipline to improve the character of students becomes a good character.

Based on the findings in the field on the application of disciplinary values in improving the character of students in learning Pancasila and Civic Education at SMP N 2 Padang, it shows that in the strategy of applying disciplinary values to improving the character of students in learning Pancasila and Civic Education has been very significant and has been very good but there are still some obstacles but can be resolved. Teachers in applying disciplinary values have played a very maximum role. PPKn teachers at SMP N 2 Padang Apply the value of character discipline in teacher learning strategies using rpp which has been equipped with the application of discipline. Teachers have also carried out strategies in teaching by first explaining the objectives of learning first to students and also explaining attitude assessment points, mentioning the rules that apply during learning and providing sanctions or punishments to students who violate. The application of the disciplinary value that has been given by the teacher to students during the learning process has been very good. For example, judging from the application of disciplinary values based on PPKn subjects has run optimally and well, including not being late when starting learning and collecting assignments on time.

Based on research that researchers conduct There are several small things that are obstacles found in the application of Disciplinary values to the improvement of students in the learning process of Pancasila and Civic Education at SMP N 2 Padang such as being late to school, and not collecting assignments. The occurrence of violations of school rules by students because they are still in the age of students who want to find their identity, they want to show their existence and factors from the social environment.

Several teacher solutions are carried out to overcome these obstacles by communicating to the parents of students about disciplinary violations committed by children, working together between teachers and parents regarding improving the character of students. Provide direction to learners as well as convey about disciplinary values, Providing understanding to

students that the application of disciplinary values is very important to achieve success and provide a deterrent effect to students who violate. And teachers always provide the application of discipline to students in order to achieve the value of discipline.

## **CONCLUSION**

Based on the results of interviews in research conducted by researchers at SMPN 2 Padang, there are several forms of applying disciplinary values to improving the character of students in the PPKn learning process at SMPN 2 Padang, a conclusion can be drawn as follows: First, the form of applying the value of discipline in the learning process of activities opens up to improving the character of students at SMP Negeri 2 Padang, namely In this activity, the teacher applies disciplinary values by coming to class on time, discipline in class hygiene, conveying disciplinary values to students, explaining the rules of the learning process as a form of applying discipline and also explaining sanctions or penalties if students violate. Second, the form of applying disciplinary values in the learning process of core activities to improve the character of students at SMP Negeri 2 Padang, namely in this activity which is carried out by the teacher to shape the character of students by relating the material to the value of discipline, being consistent with the rules made, being able to be firm, giving praise to students if they can answer questions. Third, The form of applying the value of discipline in the learning process of closing activities to improve the character of students at SMP Negeri 2 Padang, namely before ending learning activities, the teacher asks students to discuss things that have been learned, asks for the attitude of responsibility of students who picket is also included in applying discipline and closes learning activities by praying and giving greetings.

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