

## Application of Pancasila Values to Students in Education

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### Abstract

Pancasila is the formula and guidelines for national and state life for all Indonesian people. As an Indonesian citizen, implementing Pancasila values is mandatory because Pancasila is the basis of the country. The benefit is that the nation's next generation can apply Pancasila values in their daily lives. The aim of this research is to find out how to apply Pancasila values in everyday life. This research uses the literature review method. The results of this research can be concluded that the application of Pancasila values to students is mandatory, because students can take future steps in the life of society, nation and state to contribute to the progress of their nation and state.

**Keywords:** Application of Pancasila Values, Students, Education



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### INTRODUCTION

Pancasila is the foundation of Indonesia. Apart from being the foundation of the state, Pancasila can also be interpreted as a way of life for the Indonesian people. Pancasila was decided as the foundation of the state because it originates from the noble values of the nation's culture. Indonesia is guided by all aspects of the country's life, from the structure of its government to the way people carry out their daily lives. The positive impact that Pancasila education conveys in everyday life can change society to be more appreciative and respectful of each other, to be more fair and to change people to obey the commands of God Almighty. Pancasila has five meanings that can be used as a guide or basis for life. Pancasila values are closely related to character, which shows that Pancasila is Indonesia's identity with its uniqueness and personal characteristics. By passing on the character of Pancasila to the nation's successors, the nation's identity which is based on noble cultural values must be maintained. According to Nurizka, R., & Rahim, A. In 2020, the world of education is one way to pass on this character.

Indonesia has various levels of education, one of which is elementary school education. In elementary school education, Pancasila values must be applied from every principle in the learning process. The application of Pancasila in elementary schools is part of learning (psychopedagogical development) because strengthening Pancasila values in schools cannot be separated from learning activities related to three aspects, namely, cognitive, affective and psychomotor (Triyanto, T., & Fadhilah, N. 2018). By implementing the Pancasila values contained in the souls of the nation's children, the country will develop further in education, especially increasing the insight and awareness of the nation's children. Including the aim of applying Pancasila values in education to teach us an attitude of defending our homeland, an attitude of devotion to God Almighty, respecting opinions, and teaching an attitude of justice in the country. With this aim, we can correct deviant values or norms in Indonesia and restore them in accordance with national unity and integrity.

Providing knowledge to individuals or groups is a very important role for teachers as educators. Apart from that, changing students' bad personality behavior into better ones so that

they become students who are useful for the homeland, nation and religion is also the teacher's responsibility as an educator. Law No. 14 of 2005 article 1 explains that educating, teaching, guiding, directing, training, assessing and evaluating the learning process is the main task of a professional teacher in education. Because teachers function as role models for students, a teacher must instill the Pancasila attitude and apply Pancasila values to his students.

## RESEARCH METHODS

In this writing, the method used is literature review. A research by collecting information data through articles, journals and scientific works that are relevant to the object of study in this research. The main topic of discussion in this research is related to the application of Pancasila values to students. Then analyze the data regarding the contents therein.

## RESEARCH RESULTS AND DISCUSSION

### The Role of Pancasila in Education

Pancasila education is very important for every Indonesian citizen to use as a guide or benchmark in living a life that runs in line with correct norms, because Pancasila is the foundation of the Indonesian state. So that in an educational institution, the application of Pancasila values becomes a measure of success in implementing Pancasila values which already exist and are even believed by all Indonesian people, these values have developed in the diversity of society without them realizing it. To implement Pancasila values, educational institutions can serve as examples in their application both in educational and social contexts. It is estimated that society at large can consistently practice and utilize Pancasila values in life to express the nation's goals and ideals.

Students are the nation's generation of hope, students can take future steps in the life of society, nation and state to contribute to the progress of their nation and state, because students are the next generation. The journey of Indonesian history is greatly influenced by students, those who will later be responsible for Indonesia's progress. Morals built by students through critical and creative thinking can be an inspiration for change in Indonesia. Students must consider how they behave and their role in practicing Pancasila values in society. It's time for the nation's successors to implement the values of Pancasila by showing very significant changes in their behavior, in line with the principles written in Pancasila.

In order to realize the values contained in Pancasila, students must apply Pancasila in their daily lives. Pancasila has a main foundation which contains, namely, the principle of divinity, the principle of humanity, the principle of unity, the principle of people, and the principle of justice. According to (Asmaroini, 2016) Pancasila has become the main foundation and contains the inspiration for all actions in everyday life and in state administration. Furthermore, the laws that take place in Indonesia must be in accordance with the values of Pancasila, so that the regulations used by society must be in accordance with these values. According to (Rachmah, 2013) the values of Pancasila are the motivation for the Indonesian people to fight for and defend independence. This states that the principles of Pancasila can be a guide for the nation's successors. These five principles can be used in any country because they have universal properties.

### Application of Pancasila Values

#### First Principle (Belief in One Almighty God)

To cultivate the first principles in students, an educational institution usually teaches lessons about religious education. A teacher must provide an example to his students about implementing the first principle values. Belief in the one and only God is the first principle in Pancasila. One of the values contained in the first principle is divine value, that all treatment

carried out by living creatures must be based on divine values. Examples of the application of the Pancasila values of divine principles are: Students must be taught to get used to saying hello when they enter the class; Get into the habit of reading prayers before class starts; Respect each other's beliefs; Carry out congregational prayers; Attend recitation at home; Do not force other people to join our religion.

### **Second Principle (Just and Civilized Humanity)**

Humans were created to be able to think and have a sense of sensitivity towards things. Humans are interconnected with the values contained in Pancasila, because Pancasila values can be used as a guide or become the basis of life. Pancasila in education is a process of changing a person's attitude, as in this second principle, Just and Civilized Humanity shows a just soul, a soul that can respect fellow humans. The Indonesian nation's attitude of respect for other nations is the second principle in Pancasila that humans as God's creation must respect each other. M. Syamsudin argued in the book *Pancasila Education: the position of Pancasila in the Islamic and Indonesian Context* (2009), the second value contains describing universal values such as equality, justice, tolerance, love of others, loyalty to friends, kinship and humanity. Examples of the application of Pancasila values in education in various environments that we can apply:

1. Application of the Second Precept around the House
  - a. Students must respect and obey both parents at home as children who practice the second principle in their lives
  - b. When in the home environment, children must be polite and not say harsh words, especially to parents and older siblings.
  - c. You must always be fair in treating your siblings, both younger siblings and older siblings.
2. Application of the Second Principle in the School Environment
  - a. Teaches to always listen and respect the opinions of friends even if they differ from ours.
  - b. Don't make noise at school and always try to create a harmonious school environment.
  - c. Always respect and respect all teachers, as well as all residents at school.

### **Third Principle (Indonesian Unity)**

As a good nation that is closely united and united, it must prioritize the needs of the state over personal needs as well as between groups, religions, races, and in this third principle uphold a sense of tolerance, not imposing one's will, respecting the diversity of the country's defense. Unity and integrity are the main priorities in a state. The Unitary State of the Republic of Indonesia is one unit with the motto *Bhinneka Tunggal Ika*. The Indonesian nation is here to show love for all ethnic groups from Sabang to Merauke. This third principle emphasizes that we humans must have a personality that is willing to sacrifice for the sake of the Indonesian state. The Indonesian nation is because of the unity and integrity of its people in upholding their homeland. Examples of the application of Pancasila values in education in various environments that we can apply:

1. Application of the Third Precept in the Home Environment: Always prioritize family interests over personal interests. Always get along well with your fellow brothers so that there are no fights. Help each other if there are activities at home.
2. Application of the Third Principle in the School Environment: In friendship, there should be no discrimination, there should be mutual respect between friends and teachers. Studying the history of the nation and appreciating the services of heroes and implementing an attitude of patriotism. Carry out the flag ceremony in an orderly and wise manner.

**Fourth Principle (Popularity Led by Wisdom in Representative Deliberations)**

In the fourth principle, democratic values are values that encompass national life. Because humans are social creatures, humans need to interact with fellow humans. Such relationships often result in convection and mutual respect based on shared goals and interests. The principle of populism is the main effort to awaken the Indonesian people and mobilize their potential in a globalized world, namely an autonomous democracy that can rule firmly even in times of great upheaval, to create change and rejuvenation. Implementation of the fourth guideline is the efforts of school educational institutions to advance education. In this way, the government budget for implementing people's values can proceed in the direction desired. Examples of application in education: Be polite to the teacher when talking or doing something; Be kind to fellow friends or not be hostile to each other; Don't make fun of friends.

**Fifth Principle (Social Justice for All Indonesian People)**

In the fifth principle, social justice is exemplifying the nation's character of being fair and respectful. Also exemplifies how to work together in all situations. Because Indonesia is a country that prioritizes countries that are committed to upholding justice for the country. Educational institutions must be treated fairly. Justice is the first step in upholding the fifth task, and can be used as an example in the educational environment, especially in elementary, middle and high schools. Examples of application in education: When making friends, don't differentiate between family, culture and religion. When students make mistakes, teachers give punishment to students who break the rules according to school regulations, not based on closeness. When playing a competition or game, you must play correctly without cheating.

**CONCLUSION**

Implementing Pancasila values for students is mandatory in forming good character. Pancasila education directs students to always behave and have good morals in their daily lives. Developing students' understanding and awareness of the nation and state, namely to form attitudes or behavior based on love of the homeland, which is the main goal of Pancasila Education. A teacher must provide a good example to his students. Because a teacher is a role model for a student, a teacher must instill a Pancasila attitude and apply Pancasila values to his students.

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