

Student's Effort's Understanding Word Spelling

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Abstract

In everyday life as humans we cannot be separated from language. This activity can be carried out through spoken language and written language. In children's development, language has an important role both from a social, emotional and intellectual perspective which supports success in understanding the field of study. Language consists of 4 stages, namely speaking, listening, reading and writing (Susanto, 2013 p. 241). Spelling is an important element in communicating in writing, in addition to using correct spelling, it is the basis for using English well and correctly. However, students often experience difficulties in understanding and applying the spelling of words correctly, so efforts need to be made so that students can understand and master the spelling of words properly and correctly.

Keywords: Understanding, Words Spelling



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INTRODUCTION

Spelling is a set of rules used to write words in a particular language correctly according to agreed norms. These rules include the selection of letters, the use of punctuation, and the order of letters in a word to ensure that the word is easy to read and understand. Mastering proper spelling is crucial in written communication to ensure that the message conveyed can be understood by readers. Simply put, spelling refers to the correct way of arranging letters in a word according to the rules of a language, which are often influenced by the phonetic history and development of the language itself. Learning English spelling is a fundamental skill in language learning, but many students face difficulties in mastering this aspect. These difficulties can arise from various factors, both internal and external. Internal factors may include physical issues such as visual or hearing impairments, intellectual limitations, or insufficient language abilities. Meanwhile, external factors may include a lack of exposure to English in daily life, ineffective teaching methods, or limited access to resources that can support the learning process. According to research conducted by Kelly and Dwyer (2020), a lack of understanding of spelling can negatively impact students' reading abilities. This happens because there is a strong connection between reading and spelling. Spelling skills help students recognize patterns in words, which in turn makes it easier for them to comprehend texts as a whole. When spelling is not well-mastered, students tend to struggle with understanding reading material, which can ultimately have a negative impact on their academic performance. Therefore, this article aims to discuss various strategies that can be used to overcome the challenges in learning English spelling, enabling students to master this skill more easily and improve their overall literacy abilities.

RESEARCH METHOD

The Research Method in this study aims to analyze students' ability to understand the spelling of words, by determining relevant scientific journals. The literary analysis approach used in this research uses data obtained from a study of journals published on Google Scholar regarding the strategies used and understanding the spelling of words used by students in their learning process. This research involves articles that discuss several factors that influence

understanding and understanding of spelling as well as techniques that can help students to master spelling better. All data that has been collected will be described using thematic analysis to identify the main themes regarding students' efforts to understand spelling, and suggest effective methods in teaching word spelling.

RESEARCH RESULT AND DISCUSSION

The results of this study show that the influence of teachers or instructors on students' ability to learn English plays a very important role. Based on the data, there are several main problems faced by students in relation to their teachers or instructors. These problems can be grouped into three major categories. The first category is the presence of teachers who are perceived as too strict or unpleasant by students (strict/unpleasant teachers). Teachers who are too strict often make students feel uncomfortable during the learning process, which hampers their learning. In addition, an unpleasant attitude from the teacher can create a less conducive classroom environment, making students reluctant to actively participate in lessons. The second category is teaching methods that are considered less interactive or tend to be passive (poor teaching methods/passive teachers). Teaching methods that do not involve students actively make the learning process monotonous and boring. This causes students to have difficulty understanding the material being taught and lose interest in learning further. Teachers who do not strive to make lessons engaging also contribute to low student participation. The third category is teachers who are perceived as less skilled or incompetent in teaching English (incompetent/unskilled teachers). Teachers who do not master the material well or lack effective teaching strategies often make students struggle to follow lessons. This, of course, becomes a major obstacle in improving students' ability in English.

In addition to the problems related to teachers, this study also found that internal factors of students also affect their difficulties in learning English. These internal factors include students' motivation and initiative in learning. These internal problems can be divided into three main categories. The first category is students finding English confusing. As many as 77% of students stated that English is a difficult and confusing subject, especially because of the complex grammar rules and differences in pronunciation and spelling. The second category is students who dislike English lessons. Based on the data, 15% of students admitted that they do not like English, which is likely caused by unpleasant learning experiences or a lack of personal interest in the language. The third category is students who consider English unimportant. As many as 8% of students stated that they consider English not an important subject to learn. This view may be caused by their lack of awareness of the benefits and importance of English in education, work, and daily life. Thus, the results of this study highlight the importance of competent teachers and engaging teaching methods in helping students learn English. Additionally, it is important to increase student motivation so that they become more interested and enthusiastic in learning English.

In an effort to overcome problems in mastering spelling, various strategic steps can be taken: Firstly, students need to practice regularly and regularly using forms of practice that can be applied, such as taking spelling quizzes and doing focused writing practice. Second, active reading with strategies can improve spelling abilities so that students can more easily recognize correct spelling patterns in various contexts. Apart from that, students can also record new words they find while reading and then discuss them with the teacher or peers. Third, technological advances can be used to improve spelling skills, such as using various English learning applications and video tutorials to become useful tools for students. These videos are often shown with an attractive appearance, so that students can be motivated to study harder. Fourth, the use of additional resources such as dictionaries, spelling practice books or other

spelling guides that can overcome spelling difficulties faced by students. Fifth, taking part in extracurricular activities that focus on English, for example debate clubs or literacy communities, can give students the opportunity to practice their speaking and writing skills. This can hone their ability to use English contextually.

Ehri (2000) states that spelling requires a strong understanding of the phonological structure of words. With good phonological understanding, students are able to form sounds by dividing words, making it easier for students to combine these sounds into letter combinations. This opinion is also supported by a study conducted by Snowling (2000) which found that spelling ability could be significantly improved through phonological awareness training. Sound recognition, phoneme manipulation, and matching sounds to letters are examples of tasks performed during training. By combining all these efforts, students can resolve and overcome difficulties in spelling English words. It is also important for teachers and parents to provide encouragement and provide a stable and consistent learning environment, so that when students are developing their abilities they will feel confident and motivated.

CONCLUSION

Thus, it is very important for students to improve their abilities through the various methods mentioned above, through consistent practice and using available resources, students are able to overcome their problems in spelling and improve the overall quality of students' literacy. It is important for teachers and parents to provide support and appreciation for every progress that students want to achieve.

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